



Harmal Panchakroshi Shikshan Mandal's Ganpat Parsekar College of Education

Vidya Sankul, Bhom Plateau, Harmal, Pernem, Goa - 403524

(Affiliated to Goa University, Recognised by NCTE)

Recognised under Section 2(f) of the UGC Act, 1956

POLICY ON REASONABLE ACCOMODATION

Introduction:

Every student deserves an equal opportunity to learn, participate, and thrive in college life. However, some students may face barriers due to disabilities or specific learning needs. To ensure fairness and inclusion, institutions provide reasonable accommodations—practical supports and adjustments that help create an equitable learning environment. These measures are not special privileges, but legal rights under the Rights of Persons with Disabilities (RPwD) Act, 2016, aimed at enabling every student to focus on their learning rather than on overcoming avoidable challenges.

How to Ask for an Accommodation:

If you require an accommodation, here's what you can do:

- Reach out early: Contact the support office or your academic counsellor as soon as possible.
- Share documentation: Provide relevant documents, such as your disability certificate or assessment report.
- Specify your needs: Clearly state what kind of support would help you (for example, ***"I need extra time during exams because of dyslexia"*** or ***"I need captions for online classes due to hearing loss"***).
- Understand the process: Ask how accommodations are arranged — the office may issue a written plan or official approval for your faculty.

Remember, requesting an accommodation is not asking for special treatment — it's about creating equal access and opportunity.

Academic Accommodations at GPCOE

- Extra time for exams, quizzes, and assignments.
- Alternative formats of exams (for example, oral, typed, or multiple-choice instead of long essays).
- Use of scribes, readers, or note-takers for assessments and classroom learning
- Access to assistive technologies such as screen readers, magnifiers, speech-to-text or text-to-speech tools, Braille displays, calculators, and organizational apps.
- Accessible learning materials in large print, audio, e-text, or captioned video formats.





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- Permission to record lectures or access lecture transcripts, notes, or slides for better comprehension and review.

These accommodations aim to provide equitable access to learning and to empower every student to succeed academically and personally.

Classroom Accommodations at GPCOE

- Preferential seating, for example, near the front for students with hearing difficulties or near the exit for those with mobility challenges.
- Flexible participation allowing students to respond in written form instead of orally (or vice versa), depending on their comfort and need.
- Accessible classroom infrastructure including ramps, wide doorways, and adjustable desks to support physical accessibility (note: while the campus does not currently have a lift, ground-floor classrooms are prioritized for students with mobility concerns).
- Reduced-distraction environments providing quieter or separate spaces for exams or learning activities for students with ADHD or autism.

Support Services at GPCOE

- Academic buddies or mentors to assist with coursework, assignments, and study planning.
- Counseling support to help manage stress, anxiety, or challenges related to focus and executive functioning.
- Peer note-taking networks to ensure that all students have access to comprehensive and organized class notes.
- Tutoring or remedial support in key subjects such as mathematics, reading, or writing to strengthen academic foundations.
- Scholarship assistance and financial guidance to help students access available funding opportunities and continue their education without financial barriers.
- Encouragement and facilitation of sports participation, ensuring that students of all abilities can engage in physical activity and co-curricular events.
- Access to the Disability Support Services Office (or designated staff member) for advocacy, coordination, and facilitation of accommodations.

PRINCIPAL

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