# Annual Progress Report of
# Teaching, Learning and Educational Technology (TLET) Cell
# For Higher Education Institutes in Goa

As part of the implementation of National Education Policy 2020

> **Please note that there is no space limit. Thus, if required you may expand any of the following sections (*with the spaces provided below*).**

## Academic Year 2024-25

**Name of the Institution:** Harmal Panchakroshi Mandal's Ganpat Parsekar College of Education – Harmal, Goa

**Name of the TLET coordinator: Mr. Vishwesh Fatrekar**

**Email ID of the TLET coordinator: vishwesh.fatrekar@gpcoe.edu.in**

**WhatApp Contact Number of the TLET coordinator : 9764372995**

**Details of the latest TLET team: The following are the Committee members of Teaching, learning and Education Technology Cell for the academic year 2025-26 :**

1. **Mr. Vishwesh Fatrekar - Convenor**
2. **Ms. Kavitha Nair - Member**
3. **Dr. Akshay Salkar - Member**
4. **Ms. Savia DeSousa - Member**
5. **Mr. Dattaram Naik - Member**

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**_Objective 1:_ Faculty Development Workshop & Seminar.**

1.1) Number of faculty members attended workshops/seminars in the  year 2024-2025.

- 1.1   Commerce :-
- 1.2   Science:- 9
- 1.3   Arts:- 8
- 1.4   Vocational:-
- 1.5   Others:- Education : 8

**Objective 2: Outcome Based Education (OBE) Implementation.**

2.1) Have any OBE sessions been conducted for program & course outcome attainment in your institution? (Yes/No).

Yes

2.1.1 If yes, specify the date of conduct of OBE session.

04/01/2025

2.1.2 Has the PO or CO been used in classroom teaching & ISA?

Yes

2.1.3 If yes, provide brief information.

**In Classroom Teaching:**

➢ Every course has defined COs, which are linked to the overall POs of the programme.
➢ Teachers plan lessons and activities to achieve these CO's.
➢ Students are informed about the COs and POs through the LMS at the start of the course.
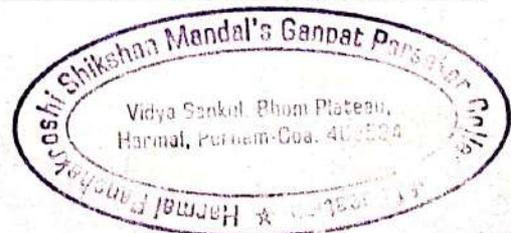
**In Internal-Semester Assessment :**

➢ Questions in assessments are mapped to specific CO's through a manuscript.
➢ Evaluation is done using rubrics and attainment levels are analyzed to see how well students meet the COs and POs.

**Objective 3: Integration of ICT in classroom teaching.**

3.1) Which of the following categories of tools are used by the faculty for an effective teaching learning process in the institution.

| 3.1.1 | Learning Management System | ✓ |
|---|---|---|

| 3.1.2 | Educational Content Creation Tools | ✓ | |
| 3.1.3 | Collaboration & Communication Tools | ✓ | |
| 3.1.4 | AI tools in the classroom/ Lab for teaching/practicals | ✓ | |

3.2 Number of classrooms/laboratories equipped with ICT tools & setup.

12

**Objective 4:** Usage of DISHTAVO E-content.

4.1) Frequency of DISHTAVO e-content usage in teaching-learning in each department: (Daily / Weekly / Monthly / Occasionally).

Occasionally

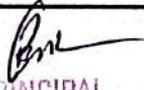4.2) Whether DISHTAVO e-content is used as a supplementary or primary teaching tool.

Yes

**Objective 5:** Implementation of MOOCs in your institution.

5.1) Have any initiatives been taken by the college to develop, promote and create MOOC? (Yes/No).

Yes. College has developed 12 inhouse GPCOE-MOOC's for students in collaboration with Ramanujan College - Delhi

**Objective 6:** Have any initiative been taken by the college in collaborations with National & International Institutions for enhancing TLET.

6.1 Whether joint research projects or initiatives have been undertaken in collaboration with national institutions to improve TLET. (Yes/No)

No

6.1.1 If yes, specify the number of projects/initiatives.

Nil

## Objective 7: Continuous Professional Development

7.1 Does the institution conduct regular IQAC Audits? (Yes/No)

Yes

7.2 Is your institution NBA Accredited? (Yes/No/Not Applicable)

No

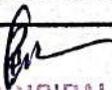7.3 Is your institution NAAC accredited? (Yes/No)

No

7.3.1 If yes, specify grade, CGPA and Cycle.

Nil

## Objective 8: Best Practices

8.1 List the best practices adopted by the TLET Cell of the institution (if any)

> ➤ OBE manual and Evaluation reforms has been prepared by TLET cell of our college for the benefit of staff.

- 12 MOOC's with four quadrants were developend and uploaded on open-Edx platform in collaboration with Ramanujan College.70% of the collge students enrolled for the MOOCS and completed the course.
- Regular use of smart boards, projectors, and LMS to make classroom teaching interactive.
- Training sessions for teachers and students on digital tools, e-content creation, and open educational resources. and research tools.
- Awareness sessions for faculty on framing and mapping Course Outcomes (COs) and Programme Outcomes (POs).
- ISA question papers and rubrics designed and mapped to COs for better measurement of learning.
- Regular analysis of attainment data to plan remedial measures.Development and sharing of e-content, recorded lectures, and reference materials on LMS.
- Encouraging use of MOOCs and other online platforms for self-learning.

## _Objective 9:_ Outline the future plans for TLET in your institution for the academic year 2026–27.

9.1 List the measures to improve the knowledge and appropriate planning for achieving the mentioned TLET objective.

- Enhance LMS features, digital repositories, and access to licensed educational software.
- Organize workshops, FDPs, and hands-on training on advanced ICT tools, e-content creation, blended learning, and innovative pedagogies.
- Document and disseminate best practices through newsletters, workshops, and seminars.

## ● Challenges

List the challenges for the TLET Cell for achieving the mentioned TLET objectives.

- Lack of a dedicated portal for conducting MOOCs.
- Time constraint – teachers find it difficult to balance curriculum demands with planning, training, and using new methods.
- Difficulty in achieving uniform implementation of TLET practices across different subjects and methodologies.