



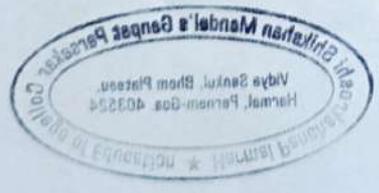
HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S  
**GANPAT PARSEKAR COLLEGE OF EDUCATION**

Vidya Sankul, Bhom Plateau, Harmal, Pernem – Goa 403 524

(Affiliated to Goa University, Recognised by NCTE)



**Evaluation Reforms**  
**(A.Y. 2024-2025)**



HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S  
**GANPAT PARSEKAR COLLEGE OF EDUCATION**

Vidya Sankul, Bhom Plateau, Harmal Pernem-Goa 403524  
(Affiliated to Goa University, Recognised by NCTE)

No: 259

Date: 03/01/2025

**NOTICE**

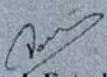
This is to inform all faculty members that TLET cell, in collaboration with IQAC, has organized a session regarding the **Evaluation Reforms** in accordance with the **UGC Guidelines**, which will be held at **12:00 PM** on **04/01/2025**. These reforms are to be implemented for the current semester, and it is important for all faculty members to be aligned with the new procedures.

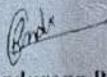
The session will provide detailed information on the necessary changes and the steps to be taken. Your presence and participation in this discussion are essential for effective implementation.

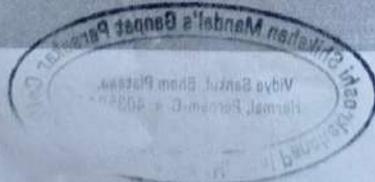
**Venue: Classroom S8**

**Time: 12:00 PM**

Kindly ensure your attendance.

  
(Vishwesh Fatrekar)  
TLET Convener

  
(Dr. Pandurang Pandit)  
Officiating Principal



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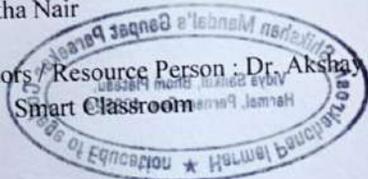
Harmal - Goa

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**REPORT**

- Type of the event:- One-Day Session on Evaluation Reforms for faculties
- Mode: Physical Mode
- Date: 4th January 2025
- Objective of the Programme
  - 1) To familiarize faculty members with the latest evaluation reforms as per UGC guidelines and their implications for current academic practices.
  - 2) To ensure alignment of institutional assessment methods with the reforms proposed under the National Education Policy (NEP) 2020.
  - 3) To provide clarity on the implementation of outcome-based assessment strategies, including rubric-based evaluation, continuous comprehensive assessment, and competency-based learning.
  - 4) To enable faculty members to adapt and update their evaluation processes, ensuring transparency, objectivity, and learner-centric assessment.
- Organizing body: TLET (Teaching, Learning and Educational Technology) Cell
- Participant for the event: Smart Classroom
- Members of the organizing body
  1. Mr. Vishwesh Fatrekar
  2. Dr. Akshay Salkar
  3. Ms. Kavitha Nair

Contributors / Resource Person : Dr. Akshay Salkar  
 Location: Smart Classroom



### Report on AI Tools for Research

The TLET (Teaching, Learning and Educational Technology) Cell, in collaboration with the Internal Quality Assurance Cell (IQAC), organized an informative session on Evaluation Reforms on 4th January 2025 for the faculty members of Ganpat Parsekar College of Education. The session was held in Classroom S8 at 12:00 PM and was facilitated by Mr. Vishwesh Fatrekar and Ms. Kavitha Nair, who addressed the recent changes in evaluation processes as outlined by the UGC Guidelines.

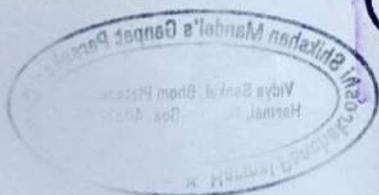
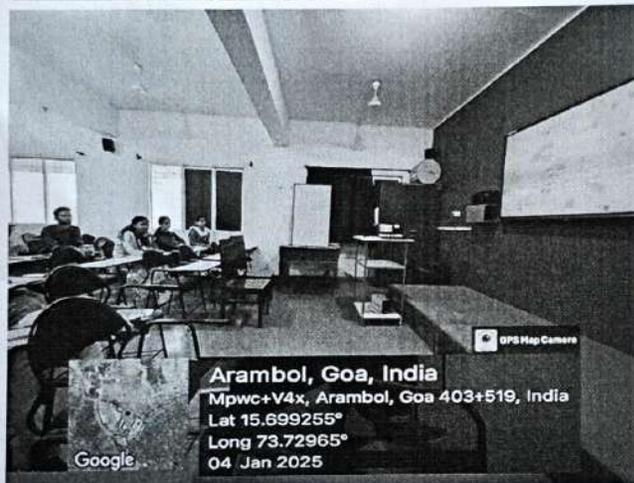
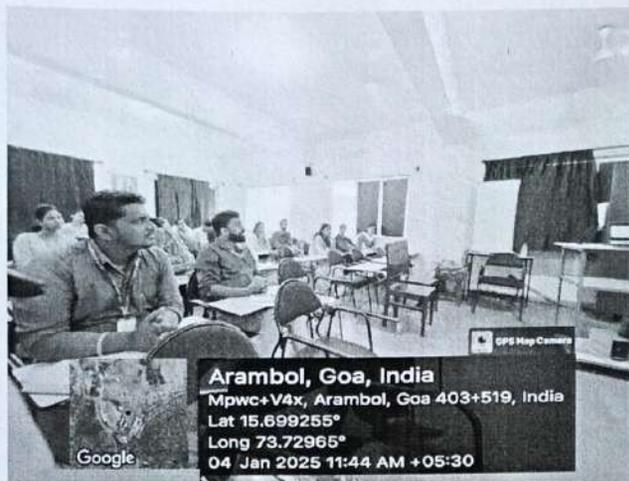
The primary objective of the session was to familiarize the teaching staff with the new reforms that are being implemented for the current semester and to ensure institutional alignment with national academic policies. Mr. Fatrekar highlighted the rationale behind the reforms, emphasizing their role in enhancing fairness, transparency, and outcome-based assessment in higher education. The discussion covered several key areas, including internal assessment modifications, the role of continuous comprehensive evaluation, the introduction of rubric-based grading, and the significance of learner-centered assessment strategies.

Participants were provided with a structured overview of the steps required for effective implementation of the evaluation reforms. A detailed discussion followed on how these changes are expected to impact lesson planning, student feedback mechanisms, and semester-end assessments. The session also included insights on aligning classroom practices with the National Education Policy (NEP 2020), which underscores the importance of competency-based assessment.

Faculty members actively participated in the discussion, sharing queries and suggestions related to adapting existing evaluation strategies to the new framework. The session concluded with a mutual agreement on incorporating the suggested reforms in the ongoing academic processes and ensuring consistency across departments.

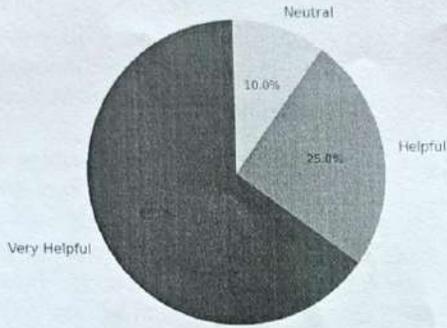


Photographs of the session:

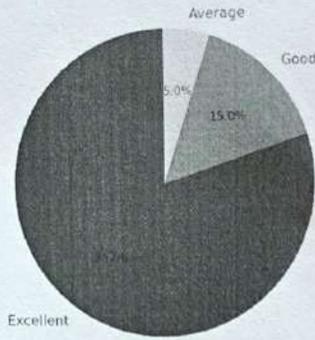


# FEEDBACK FORM

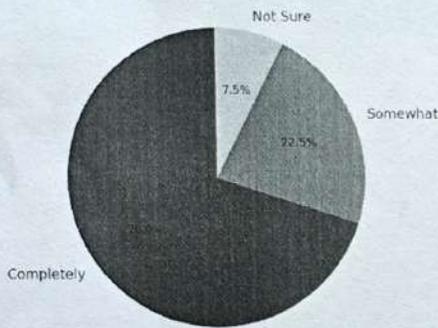
Was the session helpful in understanding UGC Evaluation Reforms?



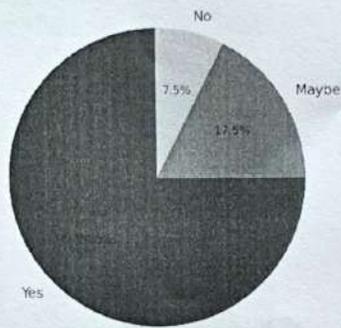
Was the resource person effective in communicating the reforms?



Did the session clarify the steps for implementing reforms?



Do you feel confident in applying the discussed reforms?



*Handwritten signature of Mr. Vishwesh Fatrekar*

**(Mr. Vishwesh Fatrekar)**  
TLET Convener

*Handwritten signature of Mr. Pandurang Pandit*

**(Mr. Pandurang Pandit)**  
Officiating Principal

