HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S

GANPAT PARSEKAR COLLEGE OF EDUCATION

Vidya Sankul, Bhom Plateau, Harmal, Pernem – Goa 403 524

(Affiliated to Goa University, Recognised by NCTE)

GPCOE MOOC's

(May 1, 2024 to May 30, 2024)

HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S

GANPAT PARSEKAR COLLEGE OF EDUCATION

Harmal - Goa

REPORT

- Type of the event:- **GPCOE MOOC's**
- Mode: **Physical Mode**
- Date: **May 1, 2024 to May 30, 2024**
- Total No Of Courses Completed: **06**
- **Objective of the Programme**

1. To democratize education, making it more accessible, relevant, and effective for learners

2. Equip students with relevant and up-to-date skills needed,

3. Offer flexible learning schedules, allowing students to learn at their own pace and convenience.

- Organizing body : **TLET (Teaching, Learning, and Educational Technology) Cell**

- Participant for the event: **F.Y.B.Sc.B.Ed, S.Y.B.Sc.B.Ed, T.Y.B.Sc.B.Ed, Fo. Y.B.Sc.B.Ed. F. Y.B.A.B.Ed., S. Y.B.A.B.Ed., T.Y.B.A.B.Ed., Fo.Y.B.A.B.Ed.**

- **Members of the organizing body**
1. Mr. Vishwesh Fatrekar – Convenor, TLET
2. Dr. Akshay Salkar – MOOC's Coordinator
3. Ms. Kavitha Nair – Member
4. Ms. Savia D'Sousa – Member

Contributors / Resource Person : **All faculties of the College**

Video Recording : **GPCOE- Studio**

Video Editing : **GPCOE – Editing Lab**

Collaboration : Ramanujan College- Delhi (for providing RC moocs Platform to host courses)

URL of Courses and Platform : **https://gpce.rcmoocs.in/**

Report on TLET Cell MOOC's Courses (May 1, 2024 to May 29, 2024)

Introduction

The TLET (Teaching, Learning, and Educational Technology) Cell of Ganpat Parsekar College of Education, Harmal- Goa organized a series of MOOCs (Massive Open Online Courses) from May 1 to May 30, 2024. These courses, organized by various departments, attracted a significant number of participants, reflecting their relevance and the quality of content provided.

The platform for hosting the various MOOCs was provided by Ramanujan College – Delhi on their RC-MOOCs platform.

Each MOOC course was divided into modules, with a minimum of 6 and a maximum of 10 modules. Each module included four quadrants: Summary, Video, Discussion, and Assessment. The duration of each course was two weeks. At the end of all the modules, a final quiz was administered, and one assignment was given for completion.

Assessment Pattern for Each Course:

- Quiz After Each Module: 30% Weightage
- Final Quiz: 50% Weightage
- Assignment: 20% Weightage
- Passing Cum Certificate of Completion: Above 50%

Grading Pattern Followed:

All the MOOCs were developed in-house, including video recordings and editing. The TLET Cell also monitored the progress, discussions, and assessments of each course.

This report details each course, its objectives, content, and the number of students who completed the courses.

Course 1: Apiculture

Conducted by: Zoology Department

Number of Students Enrolled: 24

Number of Students Completed: 20

Objective:

Apiculture is the practice of beekeeping, which involves the management of honeybee colonies. Beekeepers, also known as apiarists, maintain beehives to collect various products bees produce, such as honey, beeswax, propolis, pollen, and royal jelly. Apiculture can be practiced for various purposes, including honey production, crop pollination, and other bee-related products. It requires knowledge of bee biology, behavior, and hive management techniques.

Course Content:

- Introduction of Apiculture.
- Techniques of Apiculture.
- Products of Apiculture.
- Economics of Apiculture.
- On-field discussion with " Apiculturist of Goa" Mr Melwyn DSouza.

Completion Summary:

A total of 20 students successfully completed the course, gaining both theoretical and practical insights into beekeeping.

Course 2. Indian Knowledge System (IKS): Vedic Education System

Conducted by: Education Department

Number of Students Enrolled: 115

Number of Students Completed: 95

Objective:

This course explored the Vedic education system, emphasizing its principles, methodologies, and relevance to modern education. It aimed to provide a deep understanding of ancient Indian educational practices. The Vedic education system, rooted in ancient Indian civilization, embodies a rich tapestry of knowledge and tradition. At its heart lies a profound reverence for the Vedas, the sacred scriptures of Hinduism, and a commitment to nurturing not just intellect but also character and spirituality. In essence, the Vedic education system offers more than just an academic pursuit; it is a transformative journey that illuminates the mind, purifies the soul, and fosters a deep reverence for the timeless wisdom of the ancients.

Course Content:

- ❖ Introduction to IKS
- ❖ History of Vedic Education System
- ❖ Forms of Knowledge in the Vedic Education System
- ❖ Brief introduction of 4-Vedas
- ❖ Curriculum of Vedic Education System
- ❖ Values in Vedic Education System
- ❖ Relevance of Vedic Education System in today's world.

Completion Summary:

A significant number of 95 students completed the course, reflecting strong interest and engagement in ancient Indian educational philosophies.

Course 3. Exploring Ethnomedicinal Heritage in Villages of Goa

Conducted by: Botany Department

Number of Students Enrolled: 18

Number of Students Completed: 15

Objective:

The course aimed to document and understand ethnomedicinal practices in Goa's villages, highlighting the use of local plants in traditional medicine and their cultural significance.

Course Content:

- ❖ Introduction to ethnobotany,
- ❖ Introduction to ethnomedicine
- ❖ Cultural significance of ethnomedicine in Goan villages
- ❖ Plant Description and medicinal uses of 30 species found in Goa

Completion Summary:

15 students completed the course, gaining valuable insights into the ethnomedicinal heritage of Goa.

Course 4. Introduction to Research Methodology in Geography

Conducted by: Geography Department

Number of Students Enrolled: 31

Number of Students Completed: 25

Objective:

This course provided an overview of research methodologies in geography, focusing on both qualitative and quantitative methods to equip students with essential research skills. Research methodology in Geography is the roadmap researchers use to conduct their studies. It encompasses various techniques, tools, and strategies for collecting, analyzing, and interpreting data.

Throughout this course, we'll delve into different research paradigms, data collection methods, sampling techniques, and data analysis approaches to equip you with the skills needed to design and execute rigorous research studies.

Course Content :

- ❖ Introduction to Research methodology
- ❖ Research Design and Review of Literature
- ❖ Significance of Research, Research Objectives, Research Hypothesis
- ❖ Methods of Data collection
- ❖ Techniques of Data Collection
- ❖ Steps and Guidelines of Report Writing
- ❖ Bibliography and References
- ❖ Abstract Writing and Plagiarism

Completion Summary:

A total of 25 students successfully completed the course, enhancing their research capabilities in geography.

Course 5. Goa's Traditional Occupations

Organized by: History Department

Number of Students Enrolled: 40

Number of Students Completed: 30

Objective:

The course explored Goa's traditional occupations, tracing their historical development and current status, and aimed to preserve and promote understanding of these occupations. Historically, fishing has been a prominent livelihood due to its extensive coastline along the Arabian Sea. Another significant traditional occupation in Goa is agriculture. Furthermore, the traditional occupation of brewing feni, a spirit distilled from cashew fruit or coconut sap, is deeply rooted in Goan culture.

Overall, while modernization and diversification have influenced Goa's economy, its traditional occupations continue to play a vital role in preserving the state's cultural identity and sustaining livelihoods.

Course Content:

- Nustekar or Fishermen
- Barbers (Mhale) and Carpenter
- Masons/ Goundi and Bamboo Weaver
- Module: 4 Ghano(Part- I)
- Salt Pan/Mithagar
- Toddy- Tapping
- Pottery

Completion Summary:

30 students completed the course, gaining a deeper appreciation and understanding of Goa's traditional occupations.

Course 6. साहित्याचे माध्यमांतर (Translation of Literature)

Conducted by: Marathi Department

Number of Students Enrolled: 23

Number of Students Completed: 18

Objective:

माध्यमांतर ही आजच्या काळातील महत्त्वाची संकल्पना आहे. या कोर्सच्या निमित्ताने माध्यमांतराचे स्वरुप समजून घेण्याचा प्रयत्न आहे. प्रत्यक्ष माध्यमांतर ही संकल्पना उपयोजनाच्या पातळीवर जाणून घेणे आवश्यक ठरते त्या अनुषंगाने मराठी साहित्याचे इतर माध्यमांत माध्यमांतर विशेषतः चित्रपटासारख्या दृश्य माध्यमांत कशा तऱ्हेने होते, त्यासाठी आवश्यक तंत्राची ओळख करुन घेणे आणि त्यानुसार माध्यमांतरीत कलाकृती व माध्यमांतरीत माध्यम यांचा सखोल अभ्यास महत्त्वाचा ठरतो. कादंबरी आणि नाटक या साहित्यप्रकारातील कलाकृतींचे माध्यमांतर होताना नेमक्या कोणत्या गोष्टी ध्यानात घ्याव्या लागतात, माध्यमांतरानुसार तंत्र कसे बदलते, त्या त्या माध्यमाचे असणारे विशेष या घटकांचा आधार घेत माध्यमांतराची संकल्पना समजून घेण्यात येईल. बदलत्या काळानुसार प्रेक्षकांची अभिरुची आणि होणारे माध्यमांतर यांचाही संदर्भ महत्त्वाचा ठरतो. थोडक्यात माध्यमांतराच्या माध्यमातून नेमक्या साहित्यातून चित्रपटाकडे या प्रवासाचा सूक्ष्मतेने अभ्यास या कोर्स अंतर्गत करण्यात येणार आहे.

Course Content:

- ❖ माध्यमांतराची संकल्पना (भाग १)
- ❖ माध्यमांतराची संकल्पना (भाग २)
- ❖ माध्यमांतर करताना पाळावयाच्या गोष्टी
- ❖ कादंबरीचे माध्यमांतर
- ❖ कादंबरीचे चित्रपट माध्यमात माध्यमांतर
- ❖ नाटकाचे माध्यमांतर
- ❖ नाट्यकृतींचे चित्रपट माध्यमात माध्यमांतर

Completion Summary:

18 students completed the course, equipping them with skills and knowledge in literary translation.

Conclusion

The TLET Cell MOOCs organized from May 1 to May 29 were highly successful, with a total of 203 students completing courses across various subjects. These courses not only provided valuable knowledge and skills but also promoted cultural and traditional understanding in their respective fields. The engagement and completion rates highlight the effectiveness and appeal of these MOOCs.
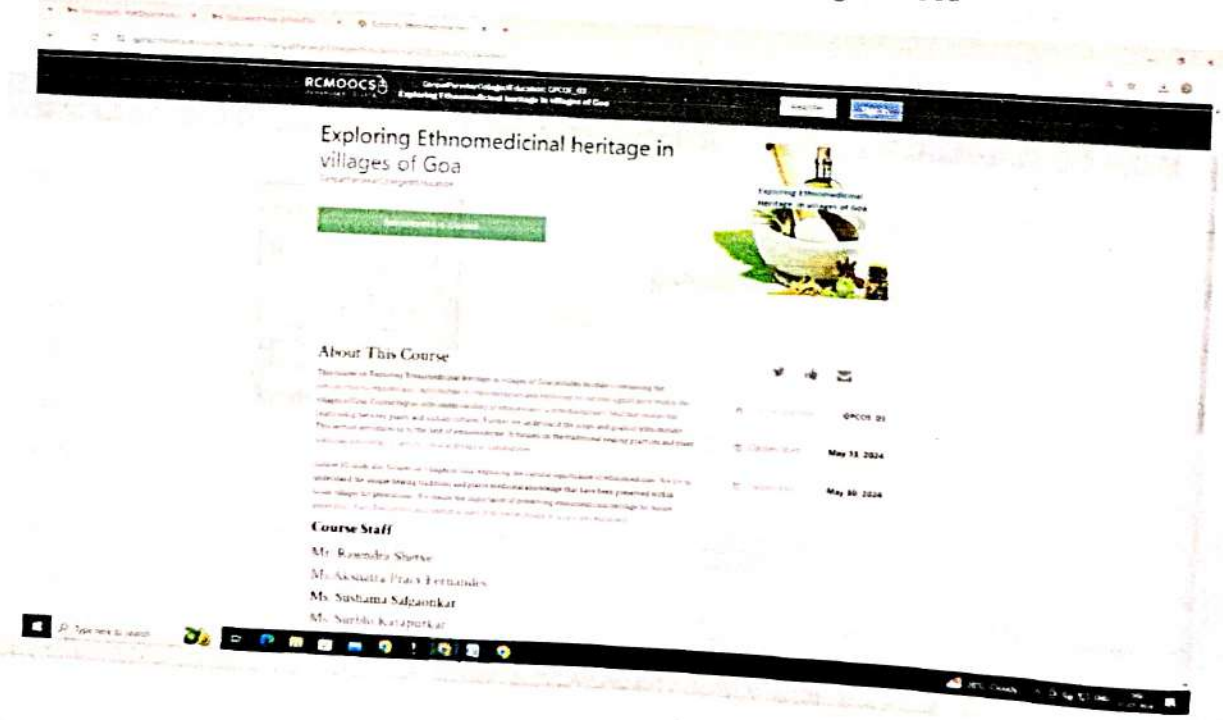
Photograph of MOOCs platform
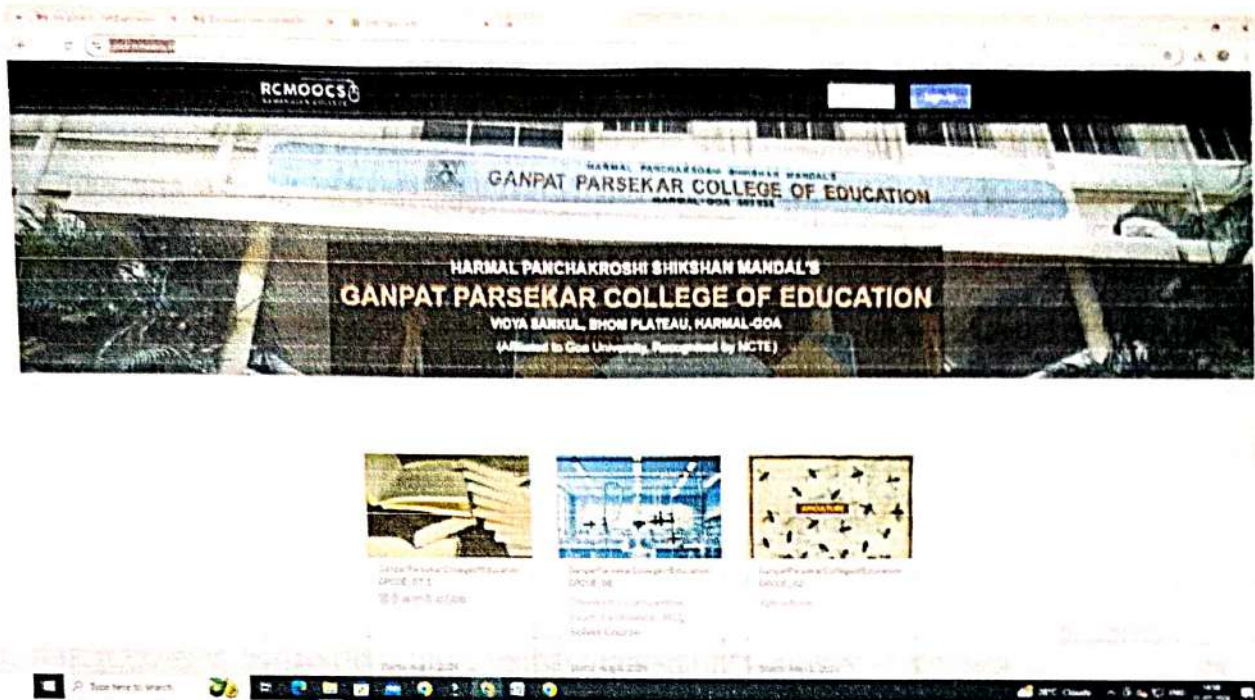
Photograph of course on Apiculture
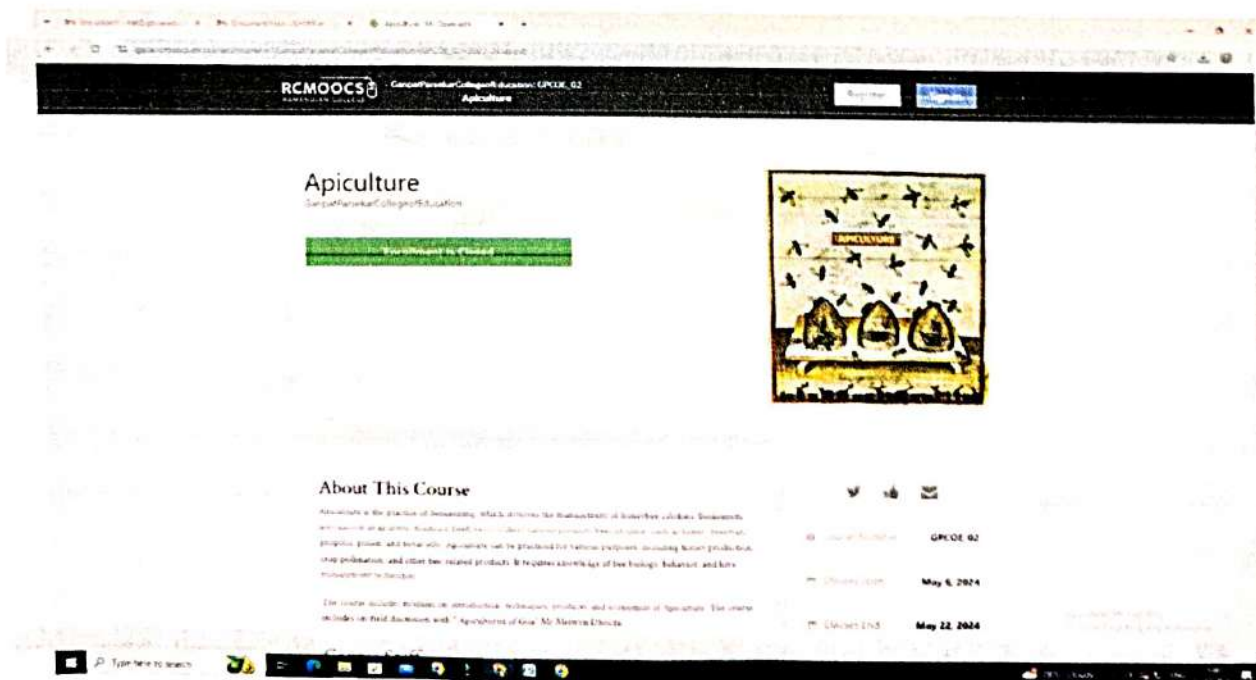
Photograph of course on Indian Knowledge System (IKS) : Vedic Education System

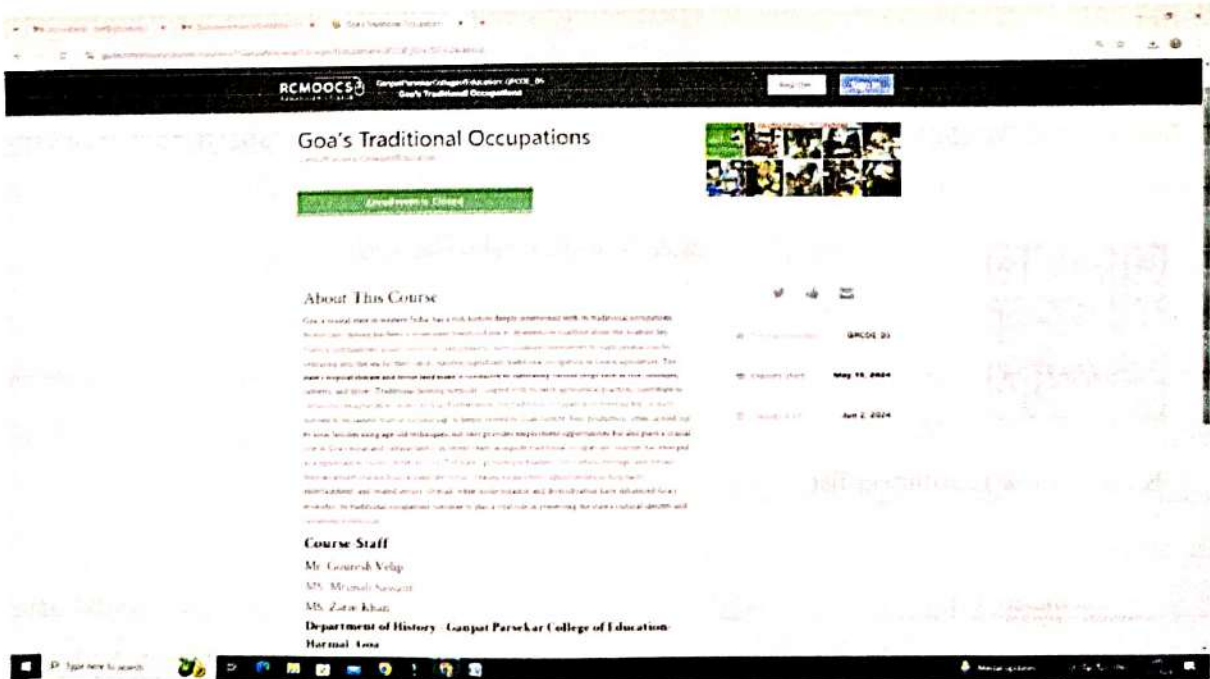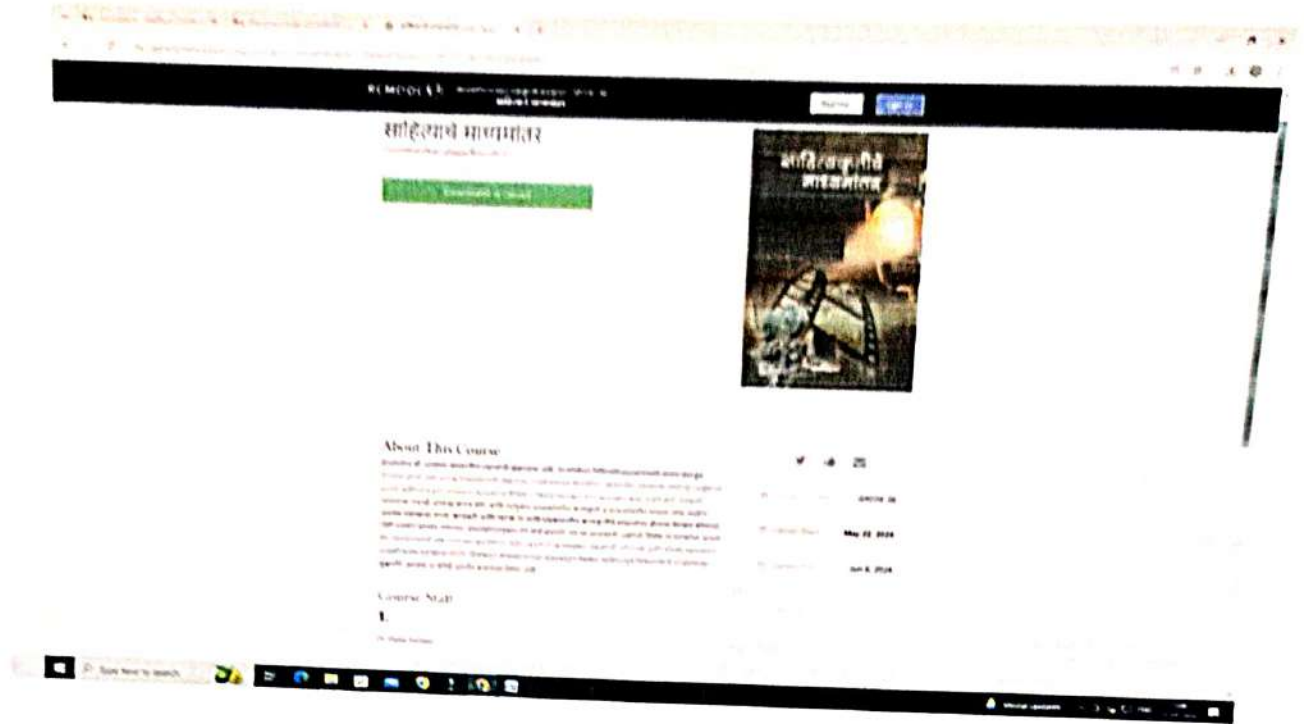Photograph of course on Exploring Ethnomedicinal heritage in villages of Goa

Photograph of course on Introduction to Research Methodology in Geography
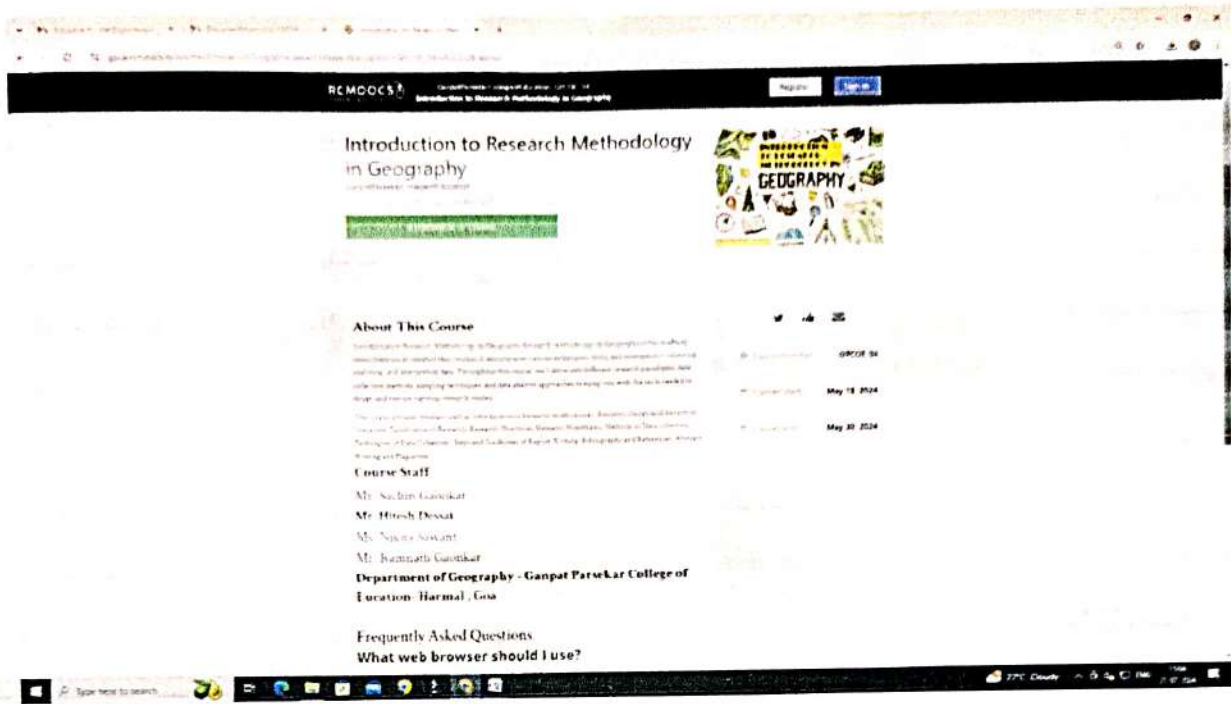
Photograph of course on Goa's Traditional Occupations

Photograph of course on Goa's Traditional Occupations

List of Students enrolled for MOOC courses

URL :

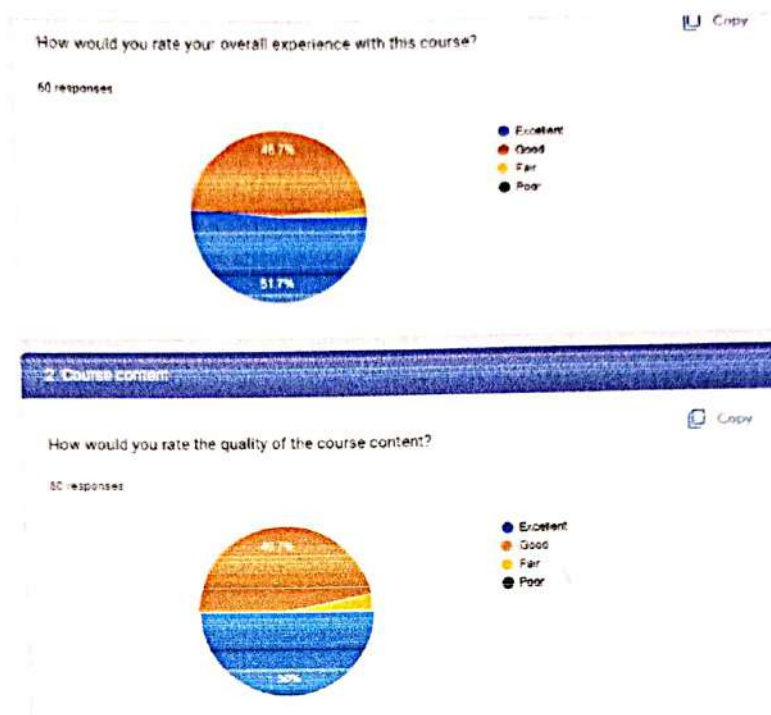https://docs.google.com/spreadsheets/d/1JylZhXnpcL-DqtusVgUq2TWJc5PMP83T/edit?usp=sharing&ouid=107710537298129875625&rtpof=true&sd=true

Scan to View Enrollment list

Feedback :

How would you rate your overall experience with this course?

60 responses

- Excellent
- Good
- Fair
- Poor

2. Course content

How would you rate the quality of the course content?

60 responses

- Excellent
- Good
- Fair
- Poor

Link to View Feedback :

https://drive.google.com/file/d/1LqNdqBlGnjJ3codr_DBIeFXUBVy_leqR/view?usp=sharing

SCAN ME

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