

HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S GANPAT PARSEKAR COLLEGE OF EDUCATION

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STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Department: Botany Academic year: 2023 - 24

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Sr	Question	Students Response	Action Taken		
No		(104 students)	Tetron Tunen		
1	Curriculum and Syllabi of the Courses in the program	(1 being the lowest and 5 the highest) 1: 0% 2: 2.9% 3: 14.7% 4: 44.1% 5: 38.2%	The curriculum and syllabi of the course program is provided by Goa University The teachers adopt appropriate methods of teaching, learning and evaluation. Efforts are made to help the students corelate the syllabus to the real-life		
2	Extent of syllabi covered in the Class in the semester	88.2% said more than 80% 11.8% said up to 60%	situations. Regular meetings are taken to take review of the syllabus covered by each teacher per paper		
3	Course delivery by faculty members in the class	41.2% students said all teachers are efficient and easy to follow 58.8% students said some teachers are efficient and easy to follow	Teachers use innovate and interactive methods of teaching like group discussions, poster presentations, ppt presentations with question answer sessions, video screening		
4	Usage of teaching aids and ICT (PPT, you tube video, online material) in the class by faculty to facilitate teaching	41.2% students said all teachers use it at some time or other 58.8% students said few teachers use it constantly, others never use	Teachers are using ICT based lessons by using PPT, video screening and the study material is uploaded on the Google Classroom created for each paper		
5	Fairness in the assessment processes (Quiz, group Discussion, Assignments, etc.)	(1 being the lowest and 5 the highest) 1: 2.9% 2: 2.9% 3: 11.8% 4: 41.2% 5: 41.2%	Teachers are using assessment tools like Rubrics which is informed to the students before the assessment. The students are informed about the assessment criteria's		

6	Timely announcement of examination results	(1 being the lowest and 5 the highest) 1: 2.9% 2: 0% 3: 11.8% 4: 38.2% 5: 47.1%	Teacher announces the results of the ISA as soon as possible.
7	Opportunities in the college for Research Activities	(1 being the lowest and 5 the highest) 1: 5.9% 2: 2.9% 3: 20.6% 4: 41.2% 5: 29.4%	The department encourages students to prepare research papers based on the TY projects and present it in the annual paper presentation competition organised by the Colleges and other agencies/institutions.
8	Opportunity for students to participate in internship, student exchange, field visit	(1 being the lowest and 5 the highest) 1: 2.9% 2: 2.9% 3: 17.6% 4: 41.2% 5: 35.3%	The department organises field trips, institutional visits and study tour every year for all the students who have opted botany.
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	(1 being the lowest and 5 the highest) 1: 2.9% 2: 2.9% 3: 20.6% 4: 47.1% 5: 26.5%	The department has organised a value- added course on Mushroom cultivation to give knowledge on Entrepreneurship
10	Overall Learning Experience	(1 being the lowest and 5 the highest) 1: 5% 2: 5% 3: 10% 4: 20% 5: 60%	Each teacher uses a student centric method of teaching, learning and evaluation. The department has well equipped lab which allows students to use instruments and other tools as teaching aids The teachers of the department have a friendly and a cooperative approach towards the students

11	How would you rate the effectiveness of having TY dissertation as part of curriculum	(1 being the lowest and 5 the highest) 1: 0% 2: 0% 3: 50% 4: 25% 5: 25%	Students have presented paper at National Seminars shows the effectiveness of the TY dissertation and even scored good marks for their work
	As a student of TY do you feel that having dissertation has improved your analytical and critical thinking	Yes: 100% No: 0%	Students were Guided for the project and paper presentation at National seminars in order to increase research aptitude and critical thinking in students
	T.Y. project guidance and instruction provided on regular basis	(1 being the lowest and 5 the highest) 1: 0% 2: 0% 3: 50% 4: 25% 5: 25%	Students are guided regularly by the project guide.

The analysis is based on the feedback received from 40 students.

Signature:

Ms. Akshatra P. Fernandes

Department in charge (Botany)