



**HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S
GANPAT PARSEKAR COLLEGE OF EDUCATION
Vidya Sankul, Bhom Plateau, Harmal, Pernem – Goa 403 524
(Affiliated to Goa University, Recognised by NCTE)**

STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Department : Geography

Academic year : 2023-24 (Odd semester)

Sr No	Question	Students Response (43 students)	Action Taken
1	Curriculum and Syllabi of the Courses in the program	<i>(1 being the lowest and 5 the highest)</i> 1: 0 % 2: 2.3 % 3: 7 % 4: 41.9% 5: 48.8%	The curriculum and syllabi of the course program is provided by Goa University The teachers adopt appropriate methods of teaching, learning and evaluation. Efforts are made to help the students correlate the syllabus to the real-life situations through field-based activities.
2	Extent of syllabi covered in the Class in the semester	81.4% said more than 80% 14 % said up to 60% 4.6% said less than 60%	Regular department meetings are taken to take review of the syllabus covered by each teacher per paper
3	Course delivery by faculty members in the class	81.4 % students said all teachers are efficient and easy to follow 18.6% students said some teachers are efficient and easy to follow 0 % students said no teacher is efficient and easy to follow	All teachers use innovate and interactive methods of teaching like group discussions, poster presentations, ppt presentations with question answer sessions, video screening. Teachers also maintain a record of the modes of teaching used in each class.
4	Usage of teaching aids and ICT (PPT, you tube video, online material) in the class by faculty to facilitate teaching	65.1% students said all teachers use it at some time or other 32.6% students said few teachers use it constantly, others never use 2.3 % students said no teachers use any ICT at all	All teachers are using ICT based lessons by using PPT, video screening and the study material is uploaded on the Google Classroom created for each paper. Teachers use flipped classroom methods and also encourage students to use ICT in their learning process and record of the same is maintained by the teachers.

5	Fairness in the assessment processes (Quiz, group Discussion, Assignments, etc.)	<p>(1 being the lowest and 5 the highest)</p> <p>1: 2.3%</p> <p>2: 2.3 %</p> <p>3: 9.3 %</p> <p>4: 34.9%</p> <p>5: 51.2 %</p>	<p>Teachers are using assessment tools like Rubrics which is informed to the students before the assessment.</p> <p>The students are informed about the assessment criteria and marks are allotted as per the mentioned criteria within a week.</p>
6	Timely announcement of examination results	<p>(1 being the lowest and 5 the highest)</p> <p>1: 4.7%</p> <p>2: 2.3%</p> <p>3: 16.3%</p> <p>4: 27.9%</p> <p>5: 48.8%</p>	<p>Teacher announces the results of the ISA within 7 days of the date of examination</p>
7	Opportunities in the college for Research Activities	<p>(1 being the lowest and 5 the highest)</p> <p>1: 4.7%</p> <p>2: 7 %</p> <p>3: 9.3%</p> <p>4: 39.5%</p> <p>5: 39.5%</p>	<p>The department encourages students to prepare research papers based on the TY projects and present it in the annual paper presentation competition organised by the College and other agencies/institutions.</p> <p>Students are given case studies and asked to present their ISA's in the formats used for research to inculcate research culture among students.</p> <p>The are encouraged to refer research papers for their ISA</p>
8	Opportunity for students to participate in internship, student exchange, field visit	<p>(1 being the lowest and 5 the highest)</p> <p>1: 2.3%</p> <p>2: 7%</p> <p>3: 7%</p> <p>4: 46.5%</p> <p>5: 37.2%</p>	<p>The department organises field trips, institutional visits and study tour every year for all the students who have opted geography</p>
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<p>(1 being the lowest and 5 the highest)</p> <p>1: 2.3%</p> <p>2: 4.7%</p> <p>3: 11.6%</p> <p>4: 34.9%</p> <p>5: 46.5%</p>	<p>The department had organised a value-added course on GIS to give knowledge of digital cartography</p> <p>Organised alumni interaction with the FYBABEd students</p> <p>Organises intra class competition on geography topics as ISA</p>
10	Overall Learning Experience	<p>(1 being the lowest and 5 the highest)</p> <p>1: 0%</p> <p>2: 4.7%</p>	<p>Each teacher uses a student centric method of teaching, learning and evaluation.</p>

		3: 11.6% 4: 39.5% 5: 44.2%	The department has well equipped lab which allows students to use the maps and other tools as teaching aids The teachers of the department have a friendly and a cooperative approach towards the students
11	How would you rate the effectiveness of having TY dissertation as a part of curriculum (7 Responses)	<i>(1 being the lowest and 5 the highest)</i> 1: 0% 2: 0% 3: 0% 4: 71.4% 5: 28.6%	The TY students are encouraged to select multidisciplinary topics for their Project
12	As a student of TY do you feel that having dissertation has improved your analytical and critical thinking (7 Responses)	<i>Yes:</i> all students have said yes that it has improved their analytical and critical thinking	The students are made to review different research papers and frame the questionnaire. The students interact with the community and analyse their problems through research
13	TY Project guidance and instructions provided on regular basis (7 Responses)	<i>(1 being the lowest and 5 the highest)</i> 1: 0% 2: 0% 3: 14.3% 4: 42.9% 5: 42.9%	The project students are asked to maintain a dairy and take signatures of their guide during their meeting The guides provide regular instructions and assess the work completed periodically.

The analysis is based on the feedback received from 43 students (Sr. No 11, 12 and 13 only applicable to TY students).

Signature:



Mr. Sachin Gaonkar
Department In-Charge



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STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Department : Geography

Academic year : 2023-24 (Even semester)

Sr No	Question	Students Response (43 students)	Action Taken
1	Curriculum and Syllabi of the Courses in the program	<i>(1 being the lowest and 5 the highest)</i> 1: 6.8% 2: 1.7% 3: 10.2% 4: 35.6% 5: 45.8%	The curriculum and syllabi of the course program is provided by Goa University The teachers adopt appropriate methods of teaching, learning and evaluation. Efforts are made to help the students correlate the syllabus to the real-life situations.
2	Extent of syllabi covered in the Class in the semester	91.5% said more than 80% 7 % said up to 60% 1.5% said less than 60%	Regular meetings are taken to take review of the syllabus covered by each teacher per paper Teachers also maintain a record of the topics cover in each class
3	Course delivery by faculty members in the class	84.7 % students said all teachers are efficient and easy to follow 13.6% students said some teachers are efficient and easy to follow 1.7% students said no teacher is efficient and easy to follow	All teachers use innovate and interactive methods of teaching like group discussions, poster presentations, ppt presentations with question answer sessions, video screening Teachers also conduct debate to improve the critical thinking amongst the students
4	Usage of teaching aids and ICT (PPT, you tube video, online material) in the class by faculty to facilitate teaching	66.1% students said all teachers use it at some time or other 33.9% students said few teachers use it constantly, others never use 0 % students said no teachers use any ICT at all	All teachers are using ICT based lessons by using PPT, video screening and the study material is uploaded on the Google Classroom created for each paper Flipped classroom methods is used for teaching Students also create videos and e-posters as a part of assessment

5	Fairness in the assessment processes (Quiz, group Discussion, Assignments, etc.)	<p>(1 being the lowest and 5 the highest)</p> <p>1: 6.8%</p> <p>2: 6.8 %</p> <p>3: 6.8 %</p> <p>4: 33.9%</p> <p>5: 45.8 %</p>	<p>Teachers are using assessment tools like Rubrics which is informed to the students before the assessment.</p> <p>The students are informed about the assessment criteria's</p> <p>Students are informed about the process of ISA and sometimes are made to assess the presentation of their peers</p>
6	Timely announcement of examination results	<p>(1 being the lowest and 5 the highest)</p> <p>1: 11.9%</p> <p>2: 3.4%</p> <p>3: 3.4%</p> <p>4: 25.4%</p> <p>5: 55.9%</p>	<p>Teacher announces the results of the ISA within 7 days of the date of examination</p>
7	Opportunities in the college for Research Activities	<p>(1 being the lowest and 5 the highest)</p> <p>1: 13.6%</p> <p>2: 1.7 %</p> <p>3: 15.3%</p> <p>4: 30.5%</p> <p>5: 39%</p>	<p>The department encourages students to prepare research papers based on the TY projects and present it in the annual paper presentation competition organised by the College and other agencies/institutions.</p> <p>Students are given case studies and asked to present their ISAs in the formats used for research to inculcate research culture among students</p>
8	Opportunity for students to participate in internship, student exchange, field visit	<p>(1 being the lowest and 5 the highest)</p> <p>1: 11.9%</p> <p>2: 1.7%</p> <p>3: 13.6%</p> <p>4: 30.5%</p> <p>5: 42.4%</p>	<p>The department organises field trips, institutional visits and study tour every year for all the students who have opted geography</p>
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<p>(1 being the lowest and 5 the highest)</p> <p>1: 10.2%</p> <p>2: 1.7%</p> <p>3: 8.5%</p> <p>4: 28.8%</p> <p>5: 50.8%</p>	<p>The department has organised a value-added course on GIS to give knowledge of digital cartography</p> <p>Also organised a course on Organic farming for Final year students of geography</p> <p>Organised web talks on geomorphology session by inviting resource person from McMaster university Canada</p>

			Organised an interactive session by inviting resource person from other institution
10	Overall Learning Experience	(1 being the lowest and 5 the highest) 1: 10.2% 2: 3.4% 3: 3.4% 4: 30.5% 5: 52.2%	Each teacher uses a student centric method of teaching, learning and evaluation. The department has well equipped lab which allows students to use the maps and other tools as teaching aids The teachers of the department have a friendly and a cooperative approach towards the students
11	How would you rate the effectiveness of having TY dissertation as a part of curriculum	(1 being the lowest and 5 the highest) 1: 12.5% 2: 0% 3: 12.5% 4: 62.5% 5: 12.5%	The project has improved their confidence, writing and presentation skills. The guides have taken periodic assessment if the work completed by the students
12	As a student of TY do you feel that having dissertation has improved your analytical and critical thinking	93.3% students have said yes that it has improved their analytical and critical thinking 6.7% students said No	The students have prepared a research report using the prescribed format which has improved their writing skills and also developed curiosity and interest towards research.
13	TY Project guidance and instructions provided on regular basis	(1 being the lowest and 5 the highest) 1: 20% 2: 0% 3: 0% 4: 33.3% 5: 46.7%	The guides have provided guidance regularly through project lectures and taken assessment of the work done by the students.

The analysis is based on the feedback received from 59 students (Sr. No 11, 12 and 13 only applicable to TY students).

Signature:



Mr. Sachin Gaonkar
Department in charge