Harmal Panchakroshi Shikshan Mandal's

GANPAT PARSEKAR COLLEGE OF EDUCATION

Vidya Sankul, Bhom Plateau

Harmal – Goa, 403524

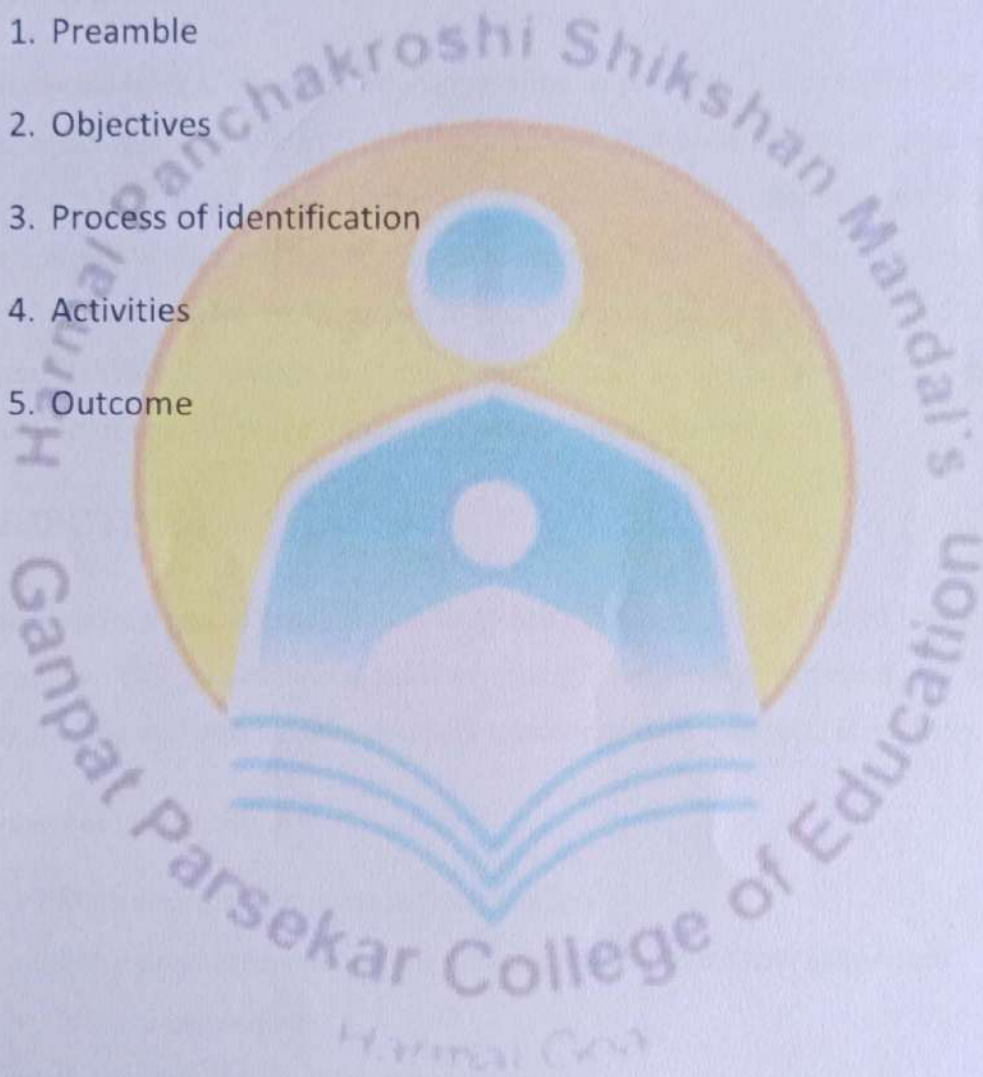(Affiliated to GOA UNIVERSITY and Recognized by NCTE)

Guidelines For identifying and Activities - Student's Academic Diversity

2023 - 2024

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PREAMBLE

Ganpat Parsekar College of Education aims to promote and practice students' academic diversity. We at GPCOE understand that each student is unique and irreplaceable. As such, it's important To determine their abilities in the class, particularly when initiating higher education and proceeding with professional training. As a teacher its important to recognize the learning attitudes and habits of the Individual students and treat them uniquely so as maintain the interest of attention of both slow and advanced learners in the classroom.
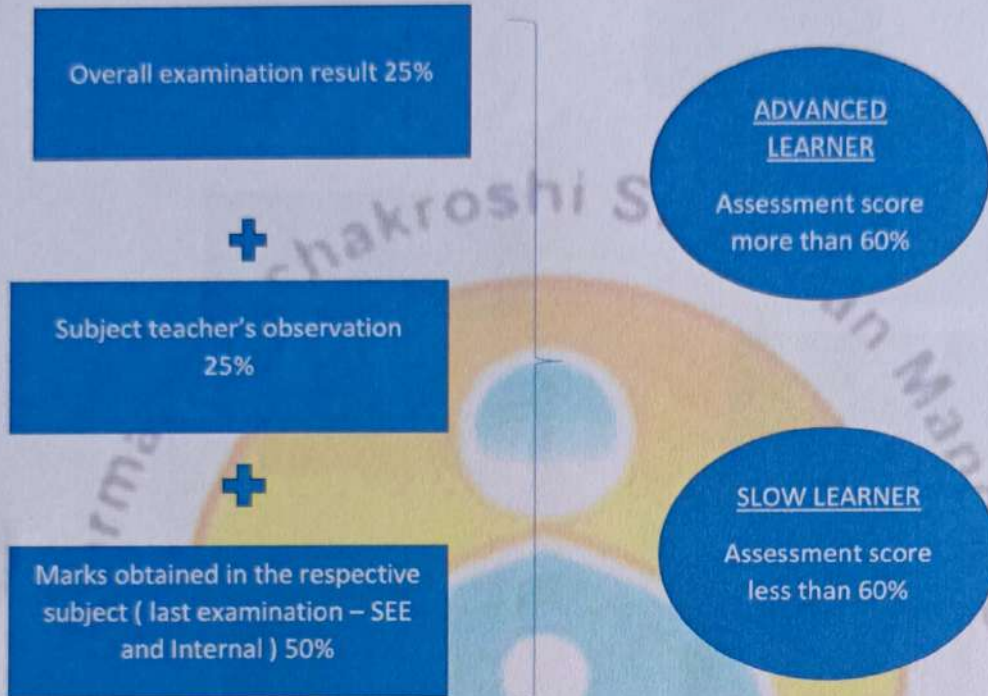
OBJECTIVES –

The purpose of these guidelines is to identify the slow and advanced learners of both the UG programmes and to assign supporting activities for both groups. This will also help the teachers to monitor their progress, effectively.
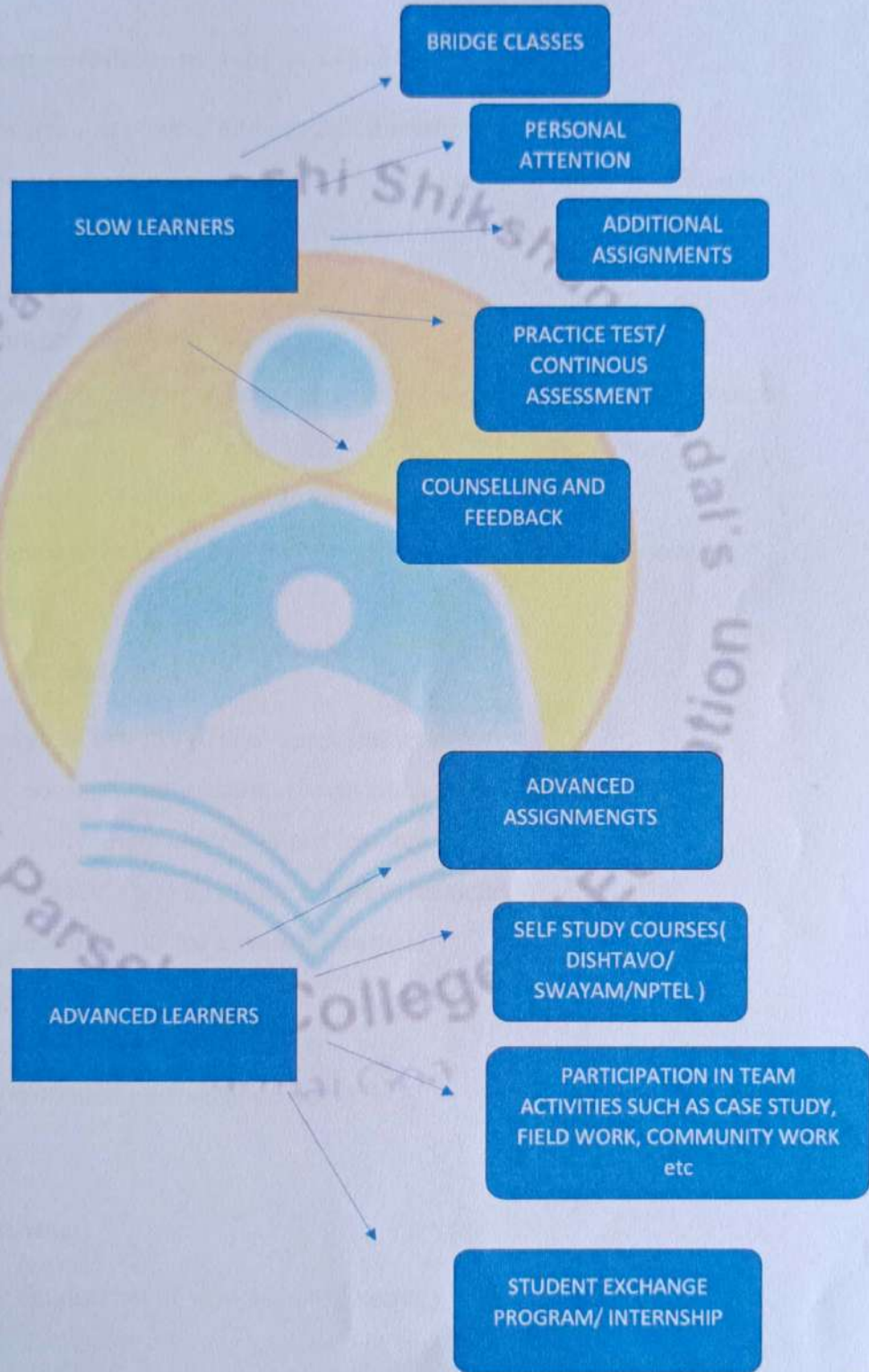
Process of identification –

- Mark sheets of the previous examination
- Entry-level assessment using Standardised tests for new admissions
- Internal assessment
- Class observation of the subject teacher

Overall examination result 25%

+

Subject teacher's observation 25%

+

Marks obtained in the respective subject (last examination – SEE and Internal) 50%

ADVANCED LEARNER

Assessment score more than 60%

SLOW LEARNER

Assessment score less than 60%

- *The subject teacher's observation should be recorded for the whole class on a scale of 1 to 10 (Each value = 10%).*

ACTIVITIES –

SLOW LEARNERS

- BRIDGE CLASSES
- PERSONAL ATTENTION
- ADDITIONAL ASSIGNMENTS
- PRACTICE TEST/ CONTINOUS ASSESSMENT
- COUNSELLING AND FEEDBACK

ADVANCED LEARNERS

- ADVANCED ASSIGNMENGTS
- SELF STUDY COURSES(DISHTAVO/ SWAYAM/NPTEL)
- PARTICIPATION IN TEAM ACTIVITIES SUCH AS CASE STUDY, FIELD WORK, COMMUNITY WORK etc
- STUDENT EXCHANGE PROGRAM/ INTERNSHIP

Roles and Responsibilities of Subject Teacher:

- Identification of slow and advanced learners
- Preparation of schedule for extra classes/problem-solving sessions/ revision sessions for slow learners and maintenance of records
- Use of assessment tools
- Continuous assessment
- Preparation of a list of advanced assignments or task list for advanced learners
- Preparation of improvement reports
- Maintenance of activity outcome reports for slow and advanced learners

Documents to be maintained:

I. Cover page of activity (Class wise/ Session wise)
II. Internal assessment evaluation sheets and tabulation sheets
III. List of slow learners and advanced learners
IV. Activity schedule and timetable for slow learners
V. List of activity tasks for advanced learners
VI. Attendance records
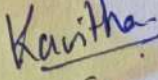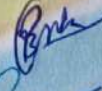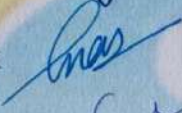VII. Performance improvement reports
VIII. Yearly compiled performance report

Expected outcome:

I. Timely conduction of slow learners' activity

II.   Provision for Continuous assessment

III.   Improvement of result

Decision of the Principal is final and binding on the policy, however the policy can be amended, when required, with the consultation of IQAC and approval of the Principal.

Created by – IQAC Coordinator and members -

1. Ms Kavitha Nair

2. Dr Pandurang Pandit

3. Mr Pritesh Naik

4. Mr Sachin Gaonkar

Verified and approved by

Signature of Officiating Principal -