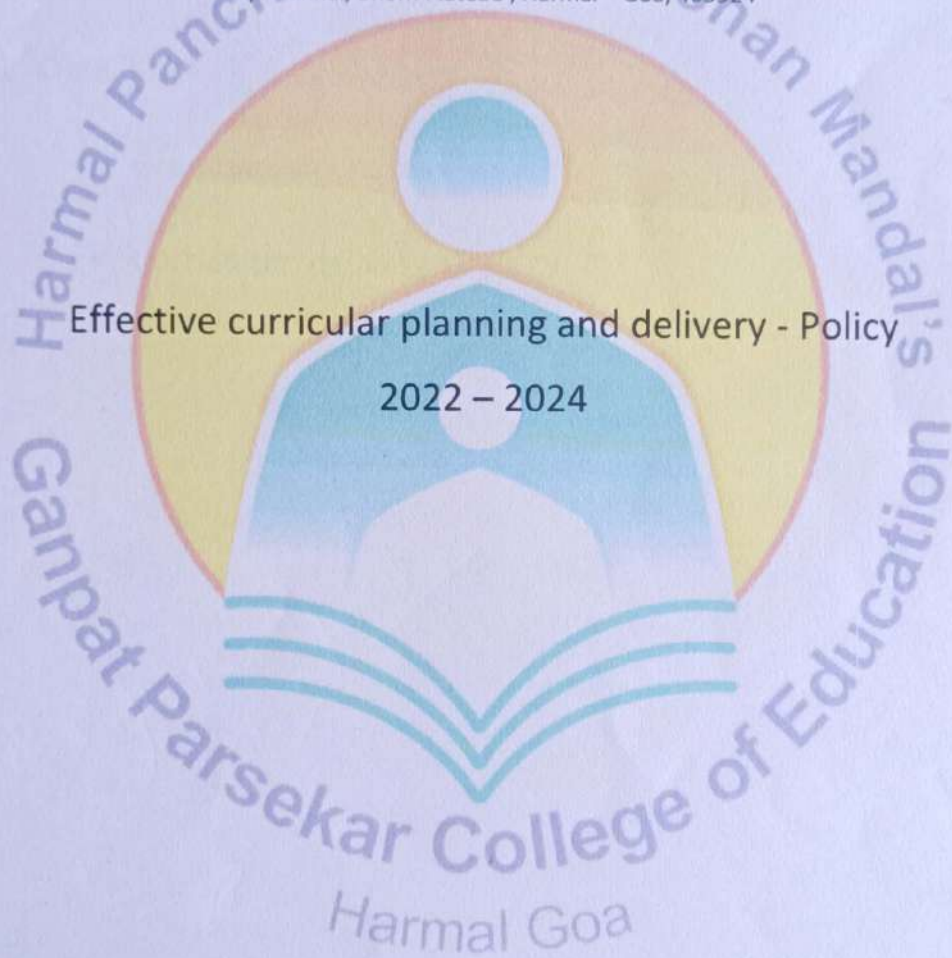




Harmal Panchakroshi Shikshan Mandal's  
GANPAT PARSEKAR COLLEGE OF EDUCATION  
(Affiliated to GOA UNIVERSITY and Recognized by NCTE)  
Vidya Sankul, Bhom Plateau , Harmal – Goa, 403524



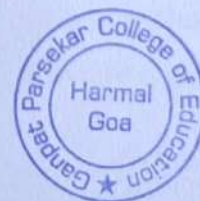
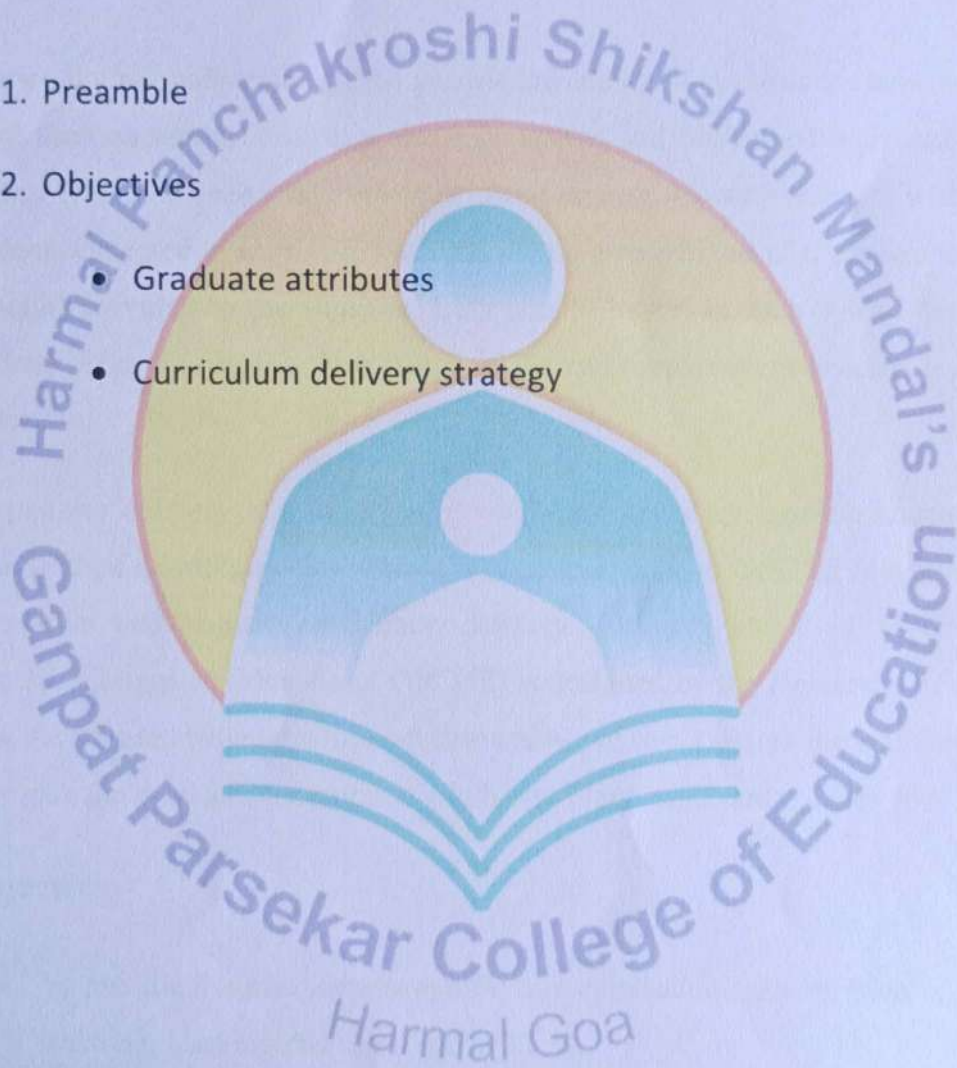
Effective curricular planning and delivery - Policy

2022 – 2024



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## Preamble-

Curriculum normally refers to the knowledge and skills students are expected to learn through interactions, experiences, planned and unplanned activities, and events. It is concerned with both content and process. Content refers to what are students expected to learn. Process refers to an arrangement of the instructional material provided to the students. Both should be set in such a way that the students gain the requisite knowledge, skills and preparedness towards teacher education.

Curriculum delivery is a strategy by which a curriculum enables students to achieve their learning goals. Various methods are used at GPCOE in achieving innovative and holistic curriculum delivery. The syllabus used in Ganpat Parsekar College of Education (GPCOE) is designed by the University of Goa, Goa. As we are affiliated with Goa University, we don't design the syllabus but only plan the curriculum through the In house Planning Board.

## Objectives-

- To provide a learner-centric approach in curriculum delivery from teaching, learning and assessment (TLA).
- To Provide equality and honour student diversity through TLA.
- Personalizations of TLA based upon learners' qualities such as skills, knowledge and prior experiences and provide instruction and support which ensures they progress effectively towards their personal goals.





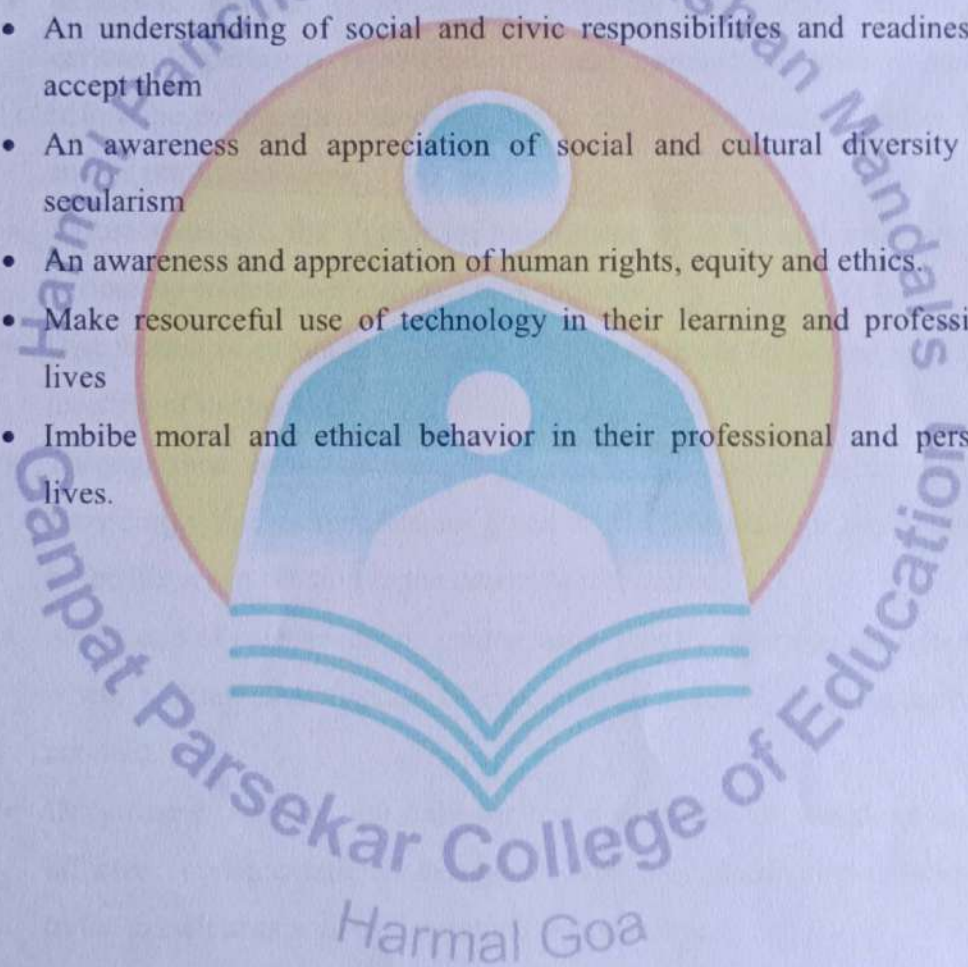
- Ensure that learners are provided with a curriculum of study which best fulfils their current, and future necessities.
- Assessment to judge learners' progress through frequent use of a variety of valid, trustworthy, adequate, fair assessment methods generating formative, and summative methods
- Formulation of mechanism for constructive feedback on assessment which will enable teachers to see whether learning outcomes are achieved or not
- Formulation of mechanism for constructive feedback on curriculum which will enable teachers to see whether learning outcomes are achieved or not

#### **GRADUATE ATTRIBUTES:**

- In-depth and extensive knowledge, understanding and skills in teacher education and understanding of the interconnectedness of different disciplines.
- Knowledge of various school boards in India
- Knowledge of various Assessment and certification Boards in India, Their similarity and differences.
- Knowledge of various qualifying exam for progression in Job and higher education.
- Capacity to participate in collaborative learning and to deal with unfamiliar problems
- Use creativity, critical thinking, analysis and research skills to solve theoretical and real- world problems
- Display initiative and drive, and use their organization skills to plan and manage their workload,



- Thoroughly understand the various facets of being a teacher.
- Take pride in their professional and personal integrity and manage stress.
- An ability to use appropriate teaching styles, methods and resources in schools.
- An awareness of personal strengths and weaknesses while on job/ HE.
- A capacity for self-reflection, self-discovery and personal development
- Confidence in taking risks and challenges.
- An understanding of social and civic responsibilities and readiness to accept them
- An awareness and appreciation of social and cultural diversity and secularism
- An awareness and appreciation of human rights, equity and ethics.
- Make resourceful use of technology in their learning and professional lives
- Imbibe moral and ethical behavior in their professional and personal lives.





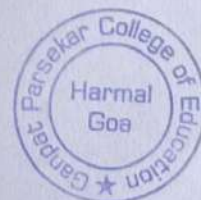
## CURRICULUM DELIVERY STRATEGIES-

- GPCOE implements the curriculum designed by the University of Goa. Application is an interaction between those who have created the programme and those who are in charge of its delivery. The coordination and involvement of different individuals is essential for the successful implementation of the curriculum programme.
- Academic Planning – The college planning board along with IQAC, various Department representatives, and committees hold a meeting before the commencement of the AY to discuss the academic plan ahead and its implementation.
- Thrust areas are the Practicum component of B.Ed and integration of various up-to-date methods of TL in subjects.
- Distribution of committees among staff members is facilitated in the first meeting of the year.
- Through these meetings the college gets an idea about the curricula and accordingly the instructions are given to the Librarian for the expansion of the library in relation to the curricula if required.
- At the end of each academic year/session, faculty meetings are scheduled where a detailed discussion of execution of teaching-learning activities are held.
- Department meetings are held for the distribution of workload and its effective implementation is discussed. Workload distribution is submitted to the principal as well as the timetable committee.
- Review of work is taken at intervals.
- The timetable is a necessary instrument for the efficient working of a college. It reflects the entire educational programme of the college. Time table provides the framework within which the work of the college proceeds.





- Every year Principal of the college address students who are new entrants in their first year of study.. In this address Principal gives information of vision and mission of the college, curriculum delivery policies and processes, facilities available in the college. He also motivates students to participate in co-curricular and extracurricular activities which are arranged in the college every year.
- In addition, information regarding different scholarships, CO PO, Grievance committee etc are made available to the students.
- Teachers are central figures who translate curriculum into specific learning experiences.
- Teacher induction and orientation is conducted at the beginning of the AY.
- College encourages the teachers to :
  - Improve teaching skills
  - Making lectures interactive and student centric
  - Using technology in instructional transactions
  - Promoting group work among the students
  - Arranging co-curricular activities
  - Improving assessment methods
  - Making students aware of the importance of feedback
- Teaching Learning Approaches (TLA) are based on the following-
  - Student Learning
  - Teaching
  - Teacher's thinking and acting
  - Instructional media and methods
  - Assessment
  - Evaluation
- Lesson plans are diligently corrected and optimal feedback is provided for the student lessons.
- Student lessons are observed by teachers and feedback is given to be implemented.
- Students are supervised in the third year dissertation.
- GPCOE supports tradition, ICT-based, participative, Team-based, and Experiential TL ,methods along with Creative and independent learning.



- GPCOE supports students learning by conducting up-skill events, mentoring, Bridge courses and flexibility in TL process.
- Assessments are continuous either by assignments, self-study, test or observation.
- Assessment of NON test is by assessment tools as RUBRICS.
- Evaluation is conducted to understand the effectiveness of the TL process.
- Result attainment matrix is completed by each teacher.
- Feedback from Faculty, Students, Alumni, Headmasters, Employers and Academic peers is important to judge effectiveness of the curriculum. The college will collect feedback from all these stakeholders.
- feedback responses will be considered and, where appropriate, enacted in a timely manner;
- Protection of privacy and reputation of all stakeholders involved.

Decision of the Principal is final and binding on the policy, however the policy can be amended, when required, with the consultation of IQAC and approval of the Principal.

Created by –

IQAC Coordinator and Members –

Ms. Kavitha Nair *Kavitha*  
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Mr. Pritam Naik *Pritam*

Verified and approved by

Signature of Officiating Principal - *[Signature]*





