# ALL INDIA SURVEY ON HIGHER EDUCATION

Data Capture Format - College

Survey Year : 2021-22

# Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-58207

#### **1. BASIC INFORMATION**

Survey Year: 2021

A: Basic Details	
1. AISHE Code	C-58207
2. Name of the Institution	Ganpat Parsekar College Of Education
3. Year of Establishment	2015
4. Status Prior to Establishment, if applicable	Not Applicable
5. Affiliation Details	
(i) Name of University to Which affiliated	Goa University, Goa
(ii) Year of Affiliation with University	2015
(iii) Name of the Other University to which Affiliated	
(iv) Name of the statutory Body through which Recognized	National Council of Teacher Education
6. Institute Details	
(i) Type of Institution	Affiliated College
(ii) Ownership status of Institution	Private Aided
(iii) Management of Institution	Society
7. Is It evening college	No
8. Whether the Institution is exclusively meant for students from one gender:	Νο
9. Autonomous Institute	No
10. Whether Institute adopted any village under Unnat Bharat Scheme?	No
11. Is this a Minority Managed Institution	No
If 'Yes', Type of minority community managing the	
12. Whether the Institution has the National Cadet Corps (NCC)	Yes
If 'Yes',	

# Number of Students Enrolled In NCC

	Male	Female	Total
Number of students in NCC from your institution	24	30	54
Number of students in NCC from other institutions	0	0	0
13. Whether the Institution has the National Social Service	No		

If 'Yes',

Nu	mber of Students Enrolled In N	SS	
	Male	Female	Total
Number of Students Enrolled In NSS			
14. Is it a Specialized College:	Yes		

If 'Yes', Specialisation Type

Other Specialisation

15. Whether the college is running only diploma level course(s)

If 'Yes',

Education/Teacher Education

No			

### **B: Officers Details**

# 16. Institute Head Details

(i) Name of Vice chancellor/Director/Head/Principal

(ii) Designation

(iii) Mobile No

- (iv) Email
- (v) Telephone No (with STD Code)

#### 17. Nodal Officer Details

(i) Name of Nodal Officer for AISHE

(ii) Designation

(iii) Mobile No

(iv) Email

(v) Telephone No (with STD Code)

### C: Address

Mr. Udesh R. Natekar
Officiating Principal
9823232629
ganpatparsekareducation@hotmail.com

Anant Ganesh Mandrekar
System Administrator
9767738212
aishe.gpcoe@gmail.com
-

18. Location of the Institution	Rural	
Address Line1	Vidya Sankul, Bhom Plateau	
Address Line2	MDR-18, Harmal	
City	Pernem	
Country	INDIA	
State	Goa	
District	North Goa	
Block / Urban Local Body		
Pin Code	403524	
Longitude(in degree)	73.713487	
Latitude(in degree)	15.689726	
Total Area (in acre)	5.317	
Total Constructed Area (in sq.m)	3783.55	
Website	www.ganpatparsekarcollegeofeducation.com	

# **D: Residential Facility**

19. Is Staff Quarter Available	No	

If 'Yes',

	Teaching Staff	Non Teaching Staff	Total Staff Quarter
	0	0	0
20. Is	Student Hostel Available:	No	
lf 'Y	/es',		
No c	of Hostels	0	
		2 Department and Programme	

#### 2. Department and Programme

# **A: Department Details**

#### 21. Department details

S.No	Name of Department / Centers
1	Arts
2	Education
3	Science

# **B: Programme Details**

#### 22. Programme Offered by Institution

Reg	ular Pro	gramme														
S.No	Level	Programm e	Broad Discipline Group Category	Broad Discipline Group Name	Discipline	Whether Vocational Course	Year of Start	Approve d Intake	Admission Criterion	Col Y	urse M	Туре	Examin ation System	Statuatory Body Through Which Approved	University Through Which Approved	Accredita tion Status
1	Integrated	B.A. B.Ed Bachelor of Arts, Bachelor of Education	Education	Education		No	2016		Direct Admission	4	0	Gener al	Semester		Goa University, Goa	No
2	Integrated	B.Sc. B.Ed Bachelor of Science, Bachelor of Education	Education	Education		No	2015		Direct Admission	4	0	Gener al	Semester		Goa University, Goa	No

### 3. Student Enrolment

#### 23. Student Enrolment details

# Regular Mode

	Number of Students Enrolled																												
	Discipline					Gen	oral			EV	vs			Nu S		of Stu	dents	Enrolle				OE	20			тот	TA1		-
5.No	o (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Year	Month	Category	SEAP GOI / State Govt.	Male	Female	Transgender	SEAP GOI / State Govt.	Male	Female	Transgender	SEAP GOI / State Govt.	Male	Female	Transgender	SEAP GOI / State Govt.		Female	Transgender	SEAP GOI / State Govt.	Male	Female	Transgender	SEAP GOI / State Govt.		Female	Transgender	Remarks
				Total	29	5	30	0	5	0	0	0	1	0	0	0	6	0	1	0	14	4	10	0	50	9	41	0	NA
	(Integrated) (B.A. B.EdBachelor of Arts,			PWD		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	NA
1	Bachelor of Education) (Education) (Education)()	1	0	Muslim Minority		0	1	0		0	0	0		0	0	0		0	0	0		0	0	0		0	1	0	NA
				Other Minority		0	4	0		0	0	0		0	0	0		0	0	0		1	2	0		1	6	0	NA
				Total	0	3	29	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	13	0	0	5	43	0	NA
2	(Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education)	2	0	PWD	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
-	(Education)()	-	Ū	Muslim Minority	-	0	2	0		0	0	0		0	0	0		0	0	0		0	0	0		0	2	0	NA
				Other Minority		0	1	0		0	0	0		0	0	0		0	0	0		0	0	0		0	1	0	<u> </u>
				Total	0	3	25	0	0	0	0	0	0	0	1	0	0	0	1	0	0	2	16	0	0	5	43	0	NA
3	(Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education)	3		PWD	ļ	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
J	(Education)()			Muslim Minority Other	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	NA
				Other Minority		0	2	0		0	0	0		0	0	0		0	0	0		1	1	0		1	3	0	<u> </u>
				Total	0	2	28	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	17	0	0	2	46	0	NA
4	(Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education)	4	0	PWD	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
	(Education)()			Muslim Minority Other	-		2	0		0	0	0		0	0	0		0 0	0	0		0	0	0		0	2	0	NA
				Minority		0	0	0		0	0	0		0	0	0		0	0	0		0	2	0		0	2	0	
				Total	29	3	24	0	5	0	0	0	1	0	0	0	6	0	0	0	14	1	14	0	50	4	38	0	NA
5	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education)	1	0	PWD	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	NA
	(Education)()			Muslim Minority Other	-	1	0	0		0	0	0		0	0	0		0	0	0		0	0	0		1	0	0	NA
				Minority		1	1	0		0	0	0		0	0	0		0	0	0		0	0	0		1	1	0	NA
				PWD	0	4	16	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	17	0	0	8	36	0	NA
6	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education)	2	0	Muslim	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
	(Education)()			Minority Other		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	NA
				Minority Total		0	2	0		0	0	0		0	0	0		0	1	0		0	0	0		0	3	0	
				PWD	0	8	21	0	0	0	0	0	0	0	1	0	0	0	2	0	0	1	14	0	0	9	38	0	NA Category-wis
7	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education)	3	0	Muslim	ł	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
	(Education)()			Minority Other	-	1	3	0		0	0	0		0	0	0		0	0	0		0	0	0		1	3	0	NA
				Minority Total		0	4	0		0	0	0		0	0	0		0	1	0		0	2	0		0	7	0	
				PWD	0	3	34	0	0	0	0	0	0	0	1	0	0	0	0	0	0	4	13	0	0	7	48	0	NA Category-wis
8	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education)	4	0	Muslim	-	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	Category-wis data not maintained
	(Education)()			Minority Other	-	0	2	0		0	0	0		0	0	0		0	0	0		0	0	0		0	2	0	NA
		<u>}</u>		Minority		0	0	0		0	0	0		0	0	0		0	0	0		0	1	0		0	1	0	<u> </u>

# 4. Foreign Student Enrolment

# 24. Foreign Students Enrollment:

Whether Foreign Students are enrolled in the Institution

Approved Intake Capacity of International Students

No		

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### 5. Examination Result

### 25. Examination Result

Regular Mode (Total Number of Students Appeard in Final Year)

		1																			
								Tota	I Numb	er of Stu	Idents A	ppeard	in Final '	Year							
S NO	Discipline	5		Genera	I		EWS			SC			ST			OBC			TOTAL		Remarks
	(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Category	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	
		т	3	28	0	0	0	0	0	1	0	0	1	0	1	15	0	4	45	0	NA
		PWD	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
1	(Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education) (Education)()	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
		ОМ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
																					·
		Т	6	18	0	0	0	0	0	0	0	0	1	0	4	15	0	10	34	0	NA
		PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not
2	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education) (Education)()	MM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	maintained
		ОМ	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	Category-wise data not maintained
		-	1	1	1		1	1		1	1		1								Į

#### Regular Mode (Total Number of Students Passed in Final Year)

|   |   |  |  |  |  |   | Tot   | al Numb  | per of St   
   
  | udents F   | assed i  | n Final Y   | 'ear  |  
   
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|---|---|--|--|--|--|---|---|--
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---|--|--|---
--|--|---|
| Discipline  | ∑.  |  | Genera   | I  |  | EWS   |   |  | SC  
   
  |  |  | ST  |   |  
   
  | OBC  |  |   | TOTAL  
   |  | Remarks   |
| (Level)+(Programme)+(Borad Disipline Group Category)+(Broad<br>Disipline Group Name)+(Discipline/Subject) | Catego  | Male   | Female   | Trans<br>Gender  | Male   | Female  | Trans<br>Gender   | Male   | Female  
   
  | Trans<br>Gender  | Male   | Female  | Trans<br>Gender   | Male   
   
  | Female   | Trans<br>Gender  | Male  | Female   
   | Trans<br>Gender  |   |
|   | Т   | 3  | 28   | 0  | 0  | 0   | 0   | 0  | 1   
   
  | 0  | 0  | 1   | 0   | 1  
   
  | 15   | 0  | 4   | 45   
   | 0  | NA  |
|   | PWD   | 0  | 1  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 0   | 1  
   | 0  |   |
| (Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education)<br>(Education) (Education)()              | MM  | 0  | 0  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 0   | 0  
   | 0  | NA<br>Category-wise                             |
|   | ОМ  | 0  | 0  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 0   | 0  
   | 0  | data not<br>maintained                          |
|   | т   | 6  | 40   |  | _  | 0   | 0   | 0  | 0   
   
  |  | 0  |   |   | 4  
   
  | 45   |  | 40  | 24   
   | 0  |   |
|   |   | 0  | 18   | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  |   | 0   | 4  
   
  | 15   | 0  | 10  | 34   
   | 0  | NA  |
|   | PWD   | 0  | 0  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 0   | 0  
   | 0  | Category-wise<br>data not                       |
| (Integrated) (B.Sc. B.Ed. Bachelor of Science, Bachelor of Education)<br>(Education) (Education)()        | MM  | 0  | 0  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 0   | 0  
   | 0  | maintained                                      |
|   | ОМ  | 1  | 0  | 0  | 0  | 0   | 0   | 0  | 0   
   
  | 0  | 0  | 0   | 0   | 0  
   
  | 0  | 0  | 1   | 0  
   | 0  | Category-wise<br>data not<br>maintained         |
| -   | (Level)+(Programme)+(Borad Disipline Group Category)+(Broad<br>Disipline Group Name)+(Discipline/Subject) (Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education)<br>(Education) (Education)() (Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education)<br>(Education) (Education)() | D   (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | D (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject))+(Broad Disipline Group Name)+(Discipline/Subject))+(Broad Disipline Group Name)+(Discipline/Subject)) T 3   Image: the state of t | Content Content   (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject))+(Broad Disipline Group Name)+(Discipline/Subject))+(Broad Disipline Group Name)+(Discipline/Subject))+(Broad Display Category)+(Broad Display C | Content     Content     Content       (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)     Image: Trans Gender     Trans Gender     Male       (Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education) (Education) (0     T     3     28     0     0       (Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education) (Education) (0     T     3     28     0     0       MM     0     0     1     0 | Description     Centeral     Centera     Centeral     Centeral | Discipline     Image: Constraint of the second sec | Discipline     General     General     Female     Female     Trans<br>Gender     Male     Gender     Male <th< td=""><td>Discipline     General     Female     Female     Trans     Male     Female     Gender     Male     Gender</td><td><math display="block"> \frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Name}) + (Broad </math></td><td><math display="block">\frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Borad Disipline Group Name}) + (Discipline/Subject)} + \left( \begin{array}{c c c c c c c c c c c c c c c c c c c </math></td><td><math display="block"> \frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline/Subject})} \right) }{ \frac{1}{10000000000000000000000000000000000</math></td><td>Image: Description (Level)+(Programme)+(Borad Disipline Group Name)+(Discipline/Subject)     Terms     Male     Female     Trans     Gender     Male     Female     Gender     Male     Gender     Male     Gender     Male     Gender     Male     Gender     Male     Gender     Male<td><math display="block"> \frac{1}{1} + 1</math></td><td><math display="block"> \frac{1}{1} + 1</math></td><td><math display="block"> \frac{1}{10000000000000000000000000000000000</math></td><td><math display="block"> \frac{1}{1} + 1</math></td><td><math display="block"> \frac{1}{1} + 1</math></td><td><math display="block"> \frac{1}{10000000000000000000000000000000000</math></td></td></th<> | Discipline     General     Female     Female     Trans     Male     Female     Gender     Male     Gender | $ \frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline}/Subject) + (\text{Broad Disipline Group Name}) + (Broad $ | $\frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Borad Disipline Group Name}) + (Discipline/Subject)} + \left( \begin{array}{c c c c c c c c c c c c c c c c c c c $ | $ \frac{1}{\left( \text{Level} + (\text{Programme}) + (\text{Borad Disipline Group Category}) + (\text{Broad Disipline Group Name}) + (\text{Discipline/Subject})} \right) }{ \frac{1}{10000000000000000000000000000000000$ | Image: Description (Level)+(Programme)+(Borad Disipline Group Name)+(Discipline/Subject)     Terms     Male     Female     Trans     Gender     Male     Female     Gender     Male     Gender     Male     Gender     Male     Gender     Male     Gender     Male     Gender     Male <td><math display="block"> \frac{1}{1} + 1</math></td> <td><math display="block"> \frac{1}{1} + 1</math></td> <td><math display="block"> \frac{1}{10000000000000000000000000000000000</math></td> <td><math display="block"> \frac{1}{1} + 1</math></td> <td><math display="block"> \frac{1}{1} + 1</math></td> <td><math display="block"> \frac{1}{10000000000000000000000000000000000</math></td> | $ \frac{1}{1} + 1$ | $ \frac{1}{1} + 1$ | $ \frac{1}{10000000000000000000000000000000000$ | $ \frac{1}{1} + 1$ | $ \frac{1}{1} + 1$ | $ \frac{1}{10000000000000000000000000000000000$ |

#### Regular Mode (Out of Total, Number of Students Passed with 60% or above)

							0	ut of Tot	al, Num	ber of S	tudents	Passed	with 60%	% or abo	ve						
SN	Discipline	ۍ		General	I		EWS			SC			ST			OBC			TOTAL		Remarks
	C (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Category	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	
		т	3	28	0	0	0	0	0	1	0	0	1	0	1	15	0	4	45	0	NA
		PWD	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	-
1	(Integrated) (B.A. B.EdBachelor of Arts, Bachelor of Education) (Education) (Education)()	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
		ОМ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
		Т	6	18	0	0	0	0	0	0	0	0	1	0	4	15	0	10	34	0	NA
		PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not
2	(Integrated) (B.Sc. B.EdBachelor of Science, Bachelor of Education) (Education) (Education)()	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	maintained
		ОМ	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	Category-wise data not maintained
									-								_				

### 26. Placement Details:

Whether they have placement cell

Yes

#### 6. Staff Information

### 27. Non-Teaching Information

			73									١	lumber o	of Positi	on								
SNO	Staff Type	Group	tioned	Category		General			EWS			sc			ST			OBC			TOTAL		Remarks
ŝ	Staff	gr	Sanctioned Strength	Cate	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	
				Total	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	NA
	Contractu	Group C	_	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
	al		3	Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
				Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
				Total	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	NA
	Library	Group C		PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
2	Staff		2	Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
				Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
	Non			Total	19	3	0	0	0	0	0	0	0	1	0	0	5	1	0	25	4	0	NA
3	Teaching Staff Excluding		29	PWD	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	NA
3	Lib & Phy Education		29	Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
				Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained

	۵		q									Ν	lumber o	of Positio	on								
ONS	s <sub>t</sub>	dno	anctioned	gory		General			EWS			SC			ST			OBC			TOTAL		Remarks
Ū	Staff	ō	Sanct	Cate	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	
				Total	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	NA
	Physical Education	Group C	2	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
	Staff			Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained
				Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Category-wise data not maintained

# 7. Financial Information

### 28. INCOME:

S.No	Items	Amount In Thousands
1	Grants Recieved From	
(i)	University Grants Commission	0.0
(ii)	Distance education Council	0.0
(iii)	Other Central Government Departmnts	0.0
2	Grants recieved From State government	49639.304
3	Grants Recieved From University	0.0
4	Grants Recieved From Local Bodies	0.0
5	Donations	0.0
6	Tuition Fee	2250.0
(i)	Indian students in regular education mode	
(ii)	Foreign students in regular education mode	
(iii)	Indian students in distance education mode	
(iv)	Foreign students in distance education mode	
7	Other Fees	3520.693
8	Interests	0.0
9	Sale Of Application Form	0.0
10	Other Income	0.0
(i)	Payment on lodging and boarding from Indian Students	
(ii)	Payment on lodging and boarding from foreign Students	
(iii)	Income from faculties visiting abroad	
(iv)	Other sources	750.0
11	Total	56159.997

### 29. Expenditure

S.No	Items	Amount In Thousands
1	Salary,Allowances & Retirement Benefits	46171.06
2	Buldings (Construction And Maintainence)	730.371
3	Library And Laboratory	880.314
4	Research Activities	0.0
5	Scholarships	0.0
6	Other Expenses	8378.252
7	Total	56159.997

### 8. Infrastructure

#### 30. Infrastructure

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(A) Note:

NKN = National Knowlege Network

### NMEICT = National Mission on Education through Information & Communication Technology

	5					
1	Play Ground	Yes	1	18	Solar Power Generation	No
2	Auditorium	Yes	1	19	Connectivity NKN	No
3	Theatre	No	0	20	Connectivity NMEICT	Yes
4	Library	Yes	1	21	Campus Is Differently Abled Friendly	No
(a)	Number Of Books		3424	(i)	Hand Rails	Yes
(b)	Number of Journals (Peer reviewed)		9	(ii)	Ramp attached to classroom /library	No
5	Laboratory	Yes	5	22	Grievance Redressal Mechanism	Yes
6	Conference Hall	Yes	1	23	Vigilance Cell	Yes
7	Health center	Yes	1	24	Equal Opportunity Cell	No
8	Gymnausim/Fitness Center	Yes	1	25	Sexual Harassment Cell	Yes
9	Indoor Stadium	Yes	1	26	Counselors For Students	Yes
10	Common Room	Yes	2	27	Clinic / First Aid Room	Yes
11	Computer center	Yes	1	28	Separate Toilet For Girls	Yes
12	Cafeteria	Yes	1	29	Skill Development Center	Yes
13	Guest House	No	0	30	Self-Defense Class For Females	No
14	Separate Common Room Exclusively For	Yes	1	31	Anti-Ragging Cell	Yes
45	Girls			32	Number Of Toilets	
15	Total Number of Classrooms and Seminar Halls		26-	(i)	Total	8
16	Total Number of Computers in the Campus for	-	24	(ii)	Girls	3
	Academic Work*			(iii)	Toilet for disabled Males	0
17	Incubation Centres/Start-up Units		0	(iv)	Toilet for disabled Females	0
(B)	Whether the University / Institution have Disaste	er Managemen	t facilities.		Yes	·
(i)	Whether capacity Building and Training/awaren	ess programm	es		Yes	
(ii)	Whether vulnerability assessment checks were	made during th	he year.		No	
(iii)	Is any mock drill or rehearsal programme condu	icted.			No	
(C)	Whether Institution has Internal Quality Assurar	nce Cell (IQAC	)		Yes	
(i)	Date of Establishment of IQAC				18/08/2020	
(ii)	Contact Details of IQAC				9604891923	

### 9. Scholarship, Fellowship, Loans & Accreditation

Yes

31. Whether Institution maintain Scholarships Data:

							Num	ber of St	udents R	eceivin	g Govern	ment Sc	holarsh	ips					
Category		General	1		EWS			SC			ST			OBC			TOTAL		
	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Remarks
Total	2	19	0	0	0	0	0	0	0	0	3	0	3	36	0	5	58	0	NA
PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
Other Minority	0	3	0	0	0	0	0	0	0	0	0	0	0	2	0	0	5	0	NA

32. Whether Institution maintain Fellowships Data:

33. Whether Institution maintain Loans Data:

34. Whether Institution Accredited:

Yes	No			
	Yes			
	No			

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